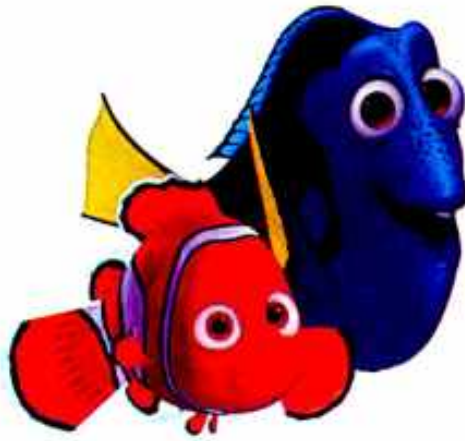




my Disney

STARS AND HEROES S

STARTER

Student's Book with eBook

Amanda Davies



My Disney
STARS AND HEROES S(starter)
Student's Book

ناشر: موسسه انتشاراتی فرهنگی انتشارات نور

نوبت چاپ: اول ۱۴۰۳

تیراژ: ۱۰۰۰

نویسنده: Amanda Davies

مرکز پخش: بلوار ایران زمین، گلستان جنوبی، خیابان بکم پلاک ۸، تلفن: ۸۸۰۸۸۲۹۸



سرشناسه
: نویسنده: اماندا
Davies, Amanda
My Disney stars and heroes s starter(student book)(book) Amanda Davies.
: نوبت چاپ: ۱۴۰۳ = ۱۳۰۲
: شاب: ۱۳۱۱ - عنوان (رنگی): ۲۹ x ۲۲ سیم
: قلم
: زبان: انگلیسی
: زبان: انگلیسی -- راهنمای آموزشی (مبتدی)
English language -- Study and teaching (Elementary)
: زبان: انگلیسی -- مسائل، تمرین‌ها و تمرین (مبتدی)
English language -- Problems, exercises, etc. (Elementary)
: PE1-PD
: ۲۲۸/۲۲
: ۹۸۷۱۱۲۳

تاریخ درخواست: ۱۳۰۲/۰۹/۲۱
تاریخ پاسخگویی:
کد پیگیری: 9893663

Scope and Sequence

Say hello!

page 4

Character names

I'm ...

Hello, Stars and Heroes song

Hi, hello

Vocabulary

Grammar and communication

Story

Personal and Social Skills

Cross-curricular



Family
brother, dad,
mom, sister
Numbers 1
one, two,
three, four,
five, six

I'm six. Are you five?
Yes./No.
**Asking and answering
about family**
Who's this? This is my
brother.

A new friend
friend, happy, sad;
Oh no!

Self-awareness:
Identifying my
emotions 1
happy, sad
Are you happy? I'm sad.

Science:
Shadows
cloudy, shadows,
sunny



Room
bed, chair,
desk, poster
Toys
ball, kite,
puppet,
scooter, teddy
bear, yo-yo

It's a ball. It's small.
**Asking and answering
about toys**
Is it a kite? Yes. It's a kite.

The puppet show
Let's play!

Self-awareness:
Identifying my
emotions 2
grumpy
I'm not grumpy.
Let's play!

Math: Shapes
circle, rectangle,
triangle



School items
backpack,
book, crayon,
marker, pencil,
ruler
Numbers 2
seven, eight,
nine, ten

I have two rulers.
**Asking and answering
about objects**
How many books? I have
one book.

The surprise
surprise, tortoise;
Wow!

Self-awareness:
Identifying my
emotions 3
nervous
I'm not nervous. It's OK.
Don't worry.

Math:
Plus and minus
is, minus, plus



Body
arm, body,
hand, head,
leg, nose
Actions 1
clap, shake,
stomp, touch

Stomp your feet. Don't
move.
**Asking and answering
about the body**
What's this? It's my nose.

Fun with Shelly
I have an idea. I'm
excited! Yippeel

Self-awareness:
Expressing my emotions
cry, excited, jump, smile
I'm happy. I smile.

Technology:
Coding
up, down, left, right;
Go left!



Clothes 1
pants, shoes,
skirt, socks
Clothes 2
coat, dress,
hat, scarf,
sweater, T-shirt

My coat is red.
Talking about clothes
I'm wearing my T-shirt.

The yo-yo
Come and play!

Self-awareness:
Persistence
Good job! Keep trying!

Technology:
Materials
cotton, leather,
wool



Welcome

page 60



Colors

black, blue, brown, green, orange,
pink, purple, red, white, yellow

Hello / Hi / Welcome, class!

Goodbye

Hi, I'm (name).



Relationship skills

Welcoming new people to class

Vocabulary

Grammar and communication

Story

Personal and Social Skills

Cross-curricular

6

Nature

page 60



Bugs

ant, beetle,
butterfly,
ladybug

Nature

flower,
mushroom,
pond, river,
rock, tree

I can see a beetle.

Asking and answering
about nature

What color is it? It's red.

A good team

Help me!

It's a team.



Social awareness:

Teamwork

Let's all help. Good idea!



Math and

art: Symmetry
spots, stripes

7

Food

page 70



Food 1

apples, cake,
soup, tea

Food 2

cookies,
ice cream,
juice, noodles,
pizza,
sandwiches

I like pizza.

Talking about likes and
dislikes

I like soup. I don't like
noodles.

Lunch for Cam

hungry, lunchbox;

Thanks.



Self-management:

Empathy

nice

I can help. Let's all share.

Thank you.



Art:

Food prints

bell pepper,

mushroom, onion;

cut, paint

8

Animals

page 80



Animals

bird, elephant,
lion, monkey,
zebra

Actions 2

climb, fly, run,
swim, walk

I can swim.

Describing animal
abilities

Monkeys can climb.

Sports day

glasses, hero, shoes;

Now I can run.

Here you are.



Self-awareness:

Asking for help

I can do it.

I need help.



Science:

Animal needs

food, home, water

9

In the city

page 90



City

car, house,
street, train

Adjectives

fast, long, new,
old, short, slow

It's a fast car.

Describing things in
the city

It's a train. It's very fast.

A school trip

snake;

Are you OK?

Be nice!



Self-awareness:

Being brave

That's brave.

I'm very brave.



Social

Science:

Road safety

Go. Look left/right.

Stop. Wait.

Picture dictionary pages 100–109

Alphabet pages 110–111

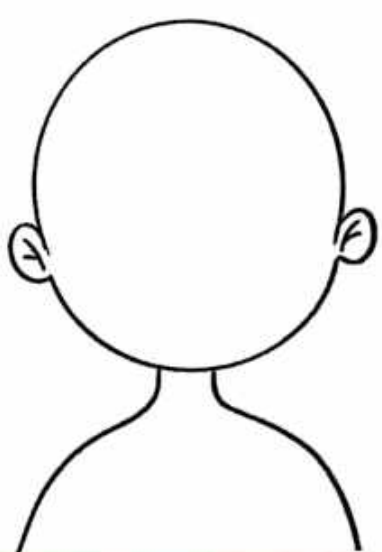
Stickers and Cut outs





3  Be a hero. Draw.

Name: _____



4 Collect your friends!



W

Welcome!



LESSON 1 Colors and greetings

1



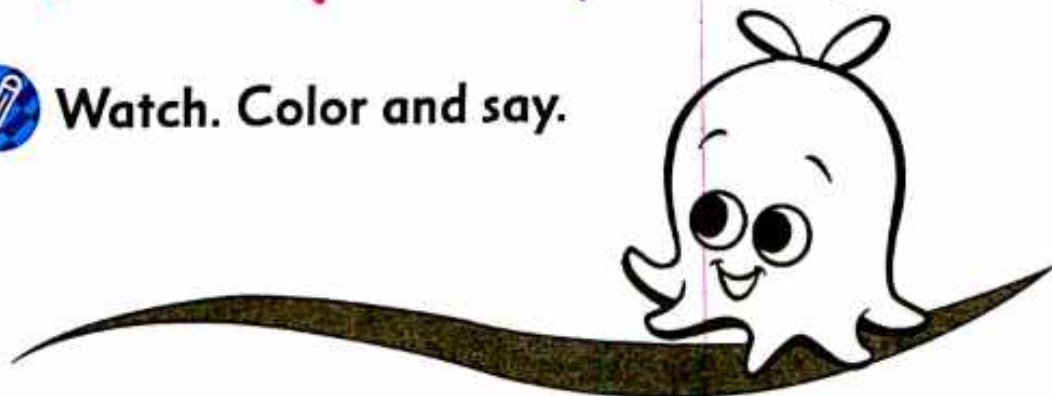
Listen, point, and say. Then play. **TPR**



2



Watch. Color and say.



6

black, blue, brown, green, orange, pink, purple, red, white, yellow



3   Find and stick. Then circle who's in the video.



4   Listen and say.

5  Listen, chant, and act. **TPR**

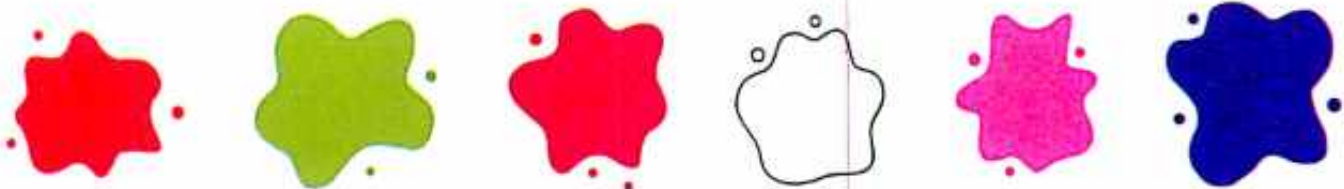
 Hi, hello! 



goodbye, hello, hi; I'm (name).

LESSON 2
Greetings

1 Find and say.



2  Listen and point.

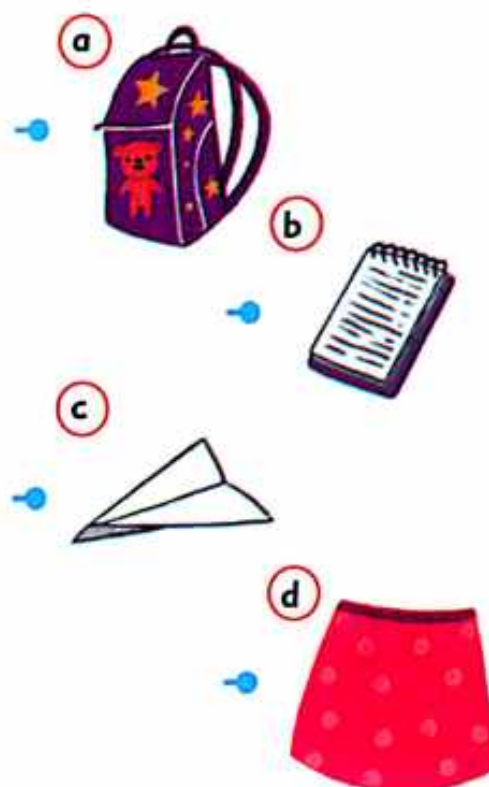
Hello, Class!



Say hello.



3   Match and say the names.



4  Act out the story.



5  Listen, sing, and act.   **Goodbye, goodbye** 

Hello, goodbye, I'm (name); class, welcome

1



Watch. Who's in the video? Check (✓).



10

2  Circle for Merida.



3   Listen, find, and say. Then play.

4  Listen, chant, and act. 

 Hello, Mom! 

1   Listen, point, and stick. Then play.



2   Listen and show. Then play.



3  Count, clap, and say. **TPR**



Sing-along

- 1**  Listen and point. Then sing and act. **TPR**

 Sing with me 



- 2**   Listen and find. Then ask and answer.

- 3**   Listen and color. Then play.



Song: I'm (six). Are you (five)? Yes./No.



A new friend



1 Listen to the story. Point to



The end

2   Who says it? Listen, circle, and say.

①



②



③



3 Look and draw 😊 or ☹️.








4  Act out the story.



Story: friend, happy, sad; Oh, no!



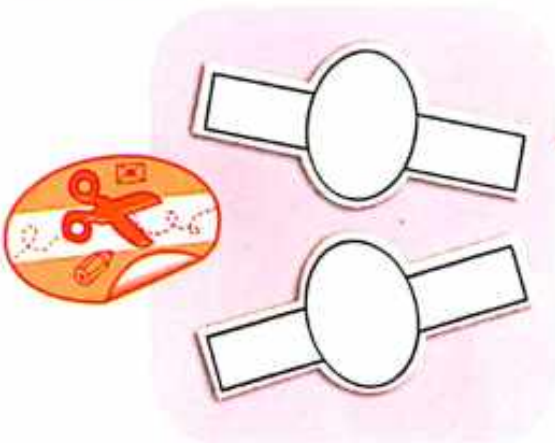
1   Watch. Who gives a  ? Circle.



2   Listen and find. Then ask and answer.



3   Listen and say. Then make and play.





Happy and sad

LESSON 6

Myself and others

1   Listen and point. Then say.


Listen
and
sing.



2   Draw ☺ or ☹ for you. Then ask and answer.



3  Make your friend happy. Act and say. 

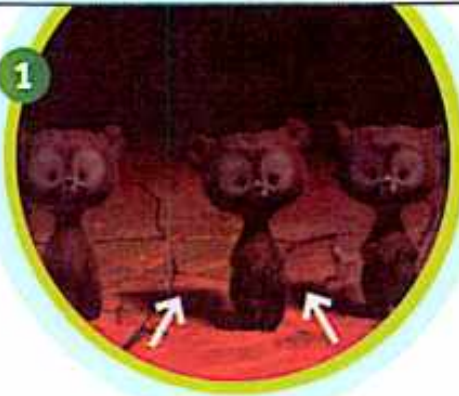


Self-awareness: Are you (happy)? I'm (sad).

Shadows



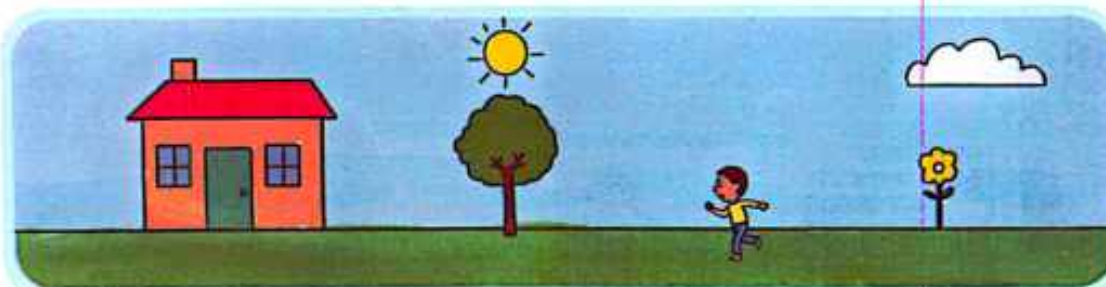
1  Listen and point. Then say.



2   Say *sunny* or *cloudy*. Then circle the shadows.



3  Look and match.



Scanned with CamScanner

2 My room



1  Watch. Who has a  ? Point.

2  Circle for Mike.



3   Listen, find, and say. Then play.

4  Listen, chant, and act. 

 This is my bed 



4



Go to
page 4

21

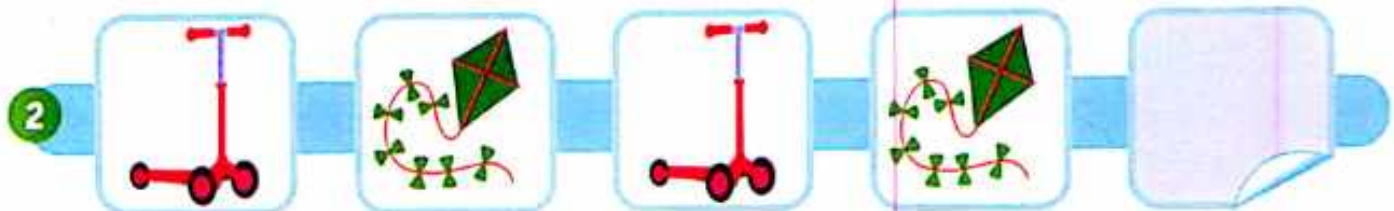
bed, chair, desk, poster

LESSON
Vocabulary

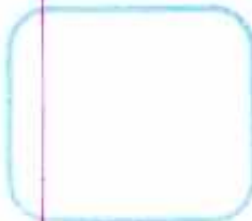
1 Listen, point, and say. Then play.



2 Look, stick, and say. Then listen and check.



3 Draw. Then say and act. TPR



Sing-along

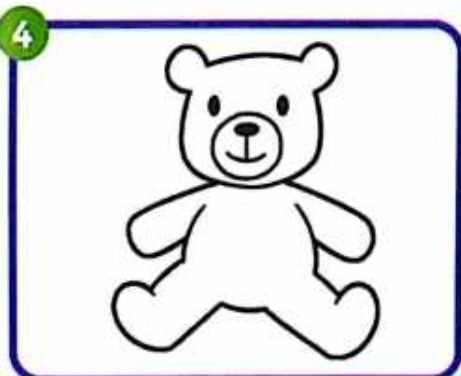
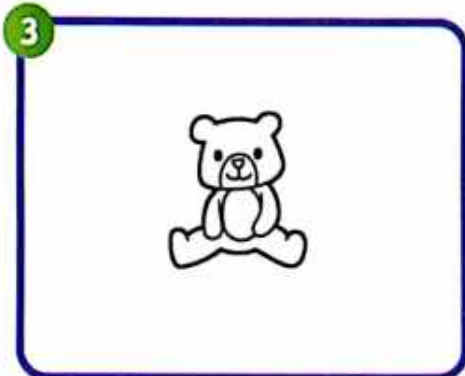
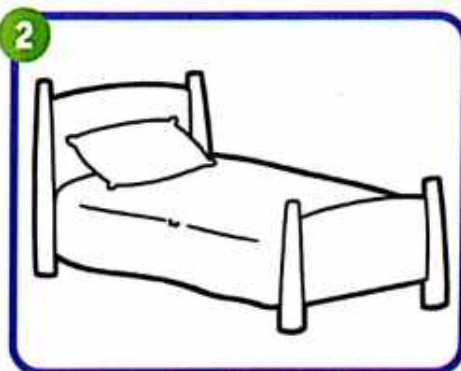
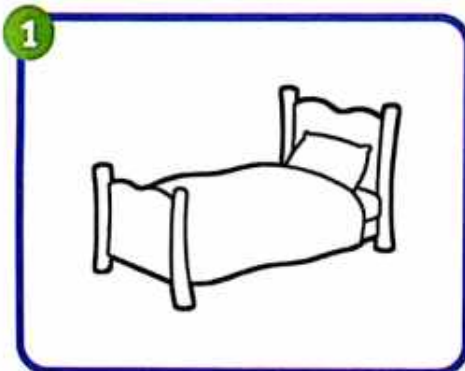
1  Listen and point. Then sing and act. **TPR**

 Toys, toys, toys 



2   Listen and find. Then say.

3   Color. Then point and say.



Song: It's a (ball). It's (small/red).



The puppet show



1 Listen to the story. Who has a ?



Spot!

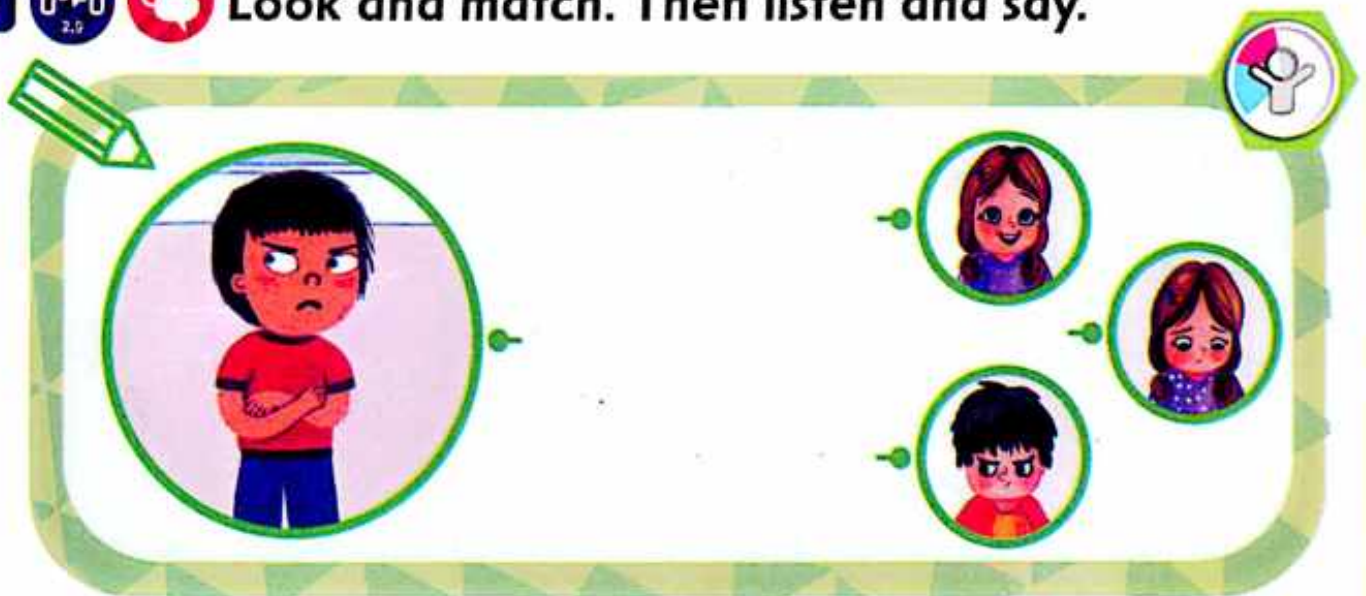


The end

2   Who says it? Listen and point. Then say.



3   Look and match. Then listen and say.



4  Act out the story.



Story: Let's play!



1  Watch. Check (✓) the bed.



2   Listen and circle. Then ask and answer.



3   Listen and point. Then make and play.





I'm not grumpy

LESSON 6

Myself and others

1   Check (✓)  . Then listen, point, and say.



2   Listen and circle. Then act and say for you.



3   Listen and check (✓). Then say.



Self-awareness: I'm (not) grumpy. Let's play!



Shapes



1 Listen and point. Then say.

1



2



3



2 Find and say. Then trace and circle.



2

4



2

5

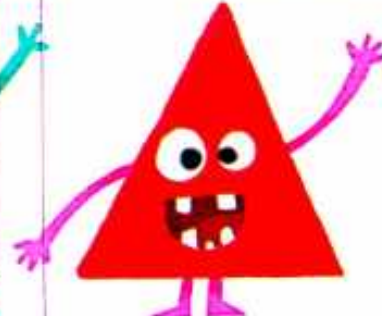
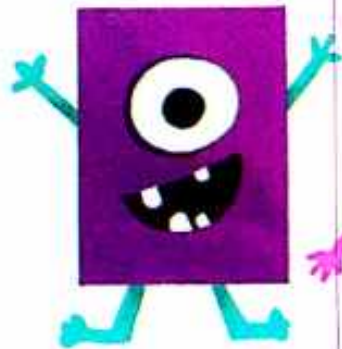


1

4

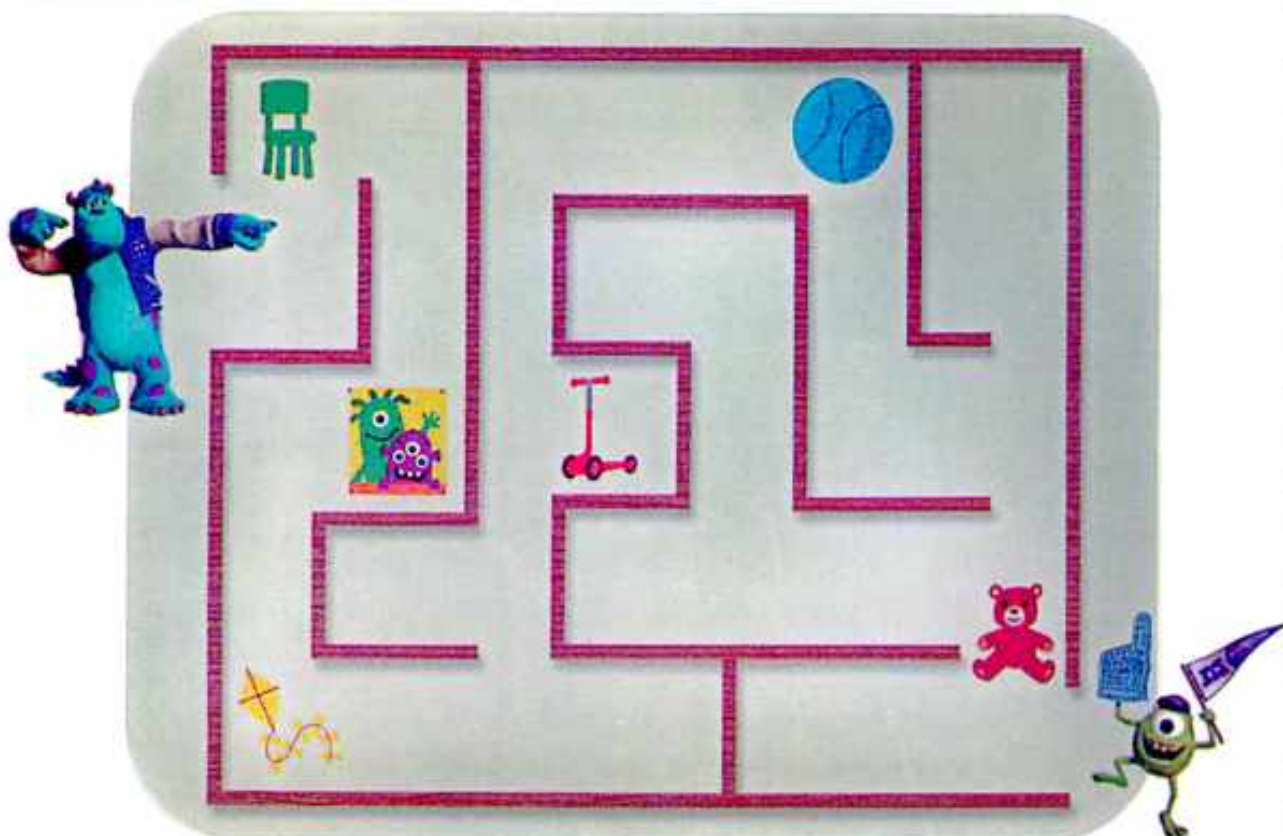


3 Make a shape monster. Then point and say.



I can do it!

1  Play and say.



2   Think and color. Then stick!

I can ...



1

Toys, toys, toys

2



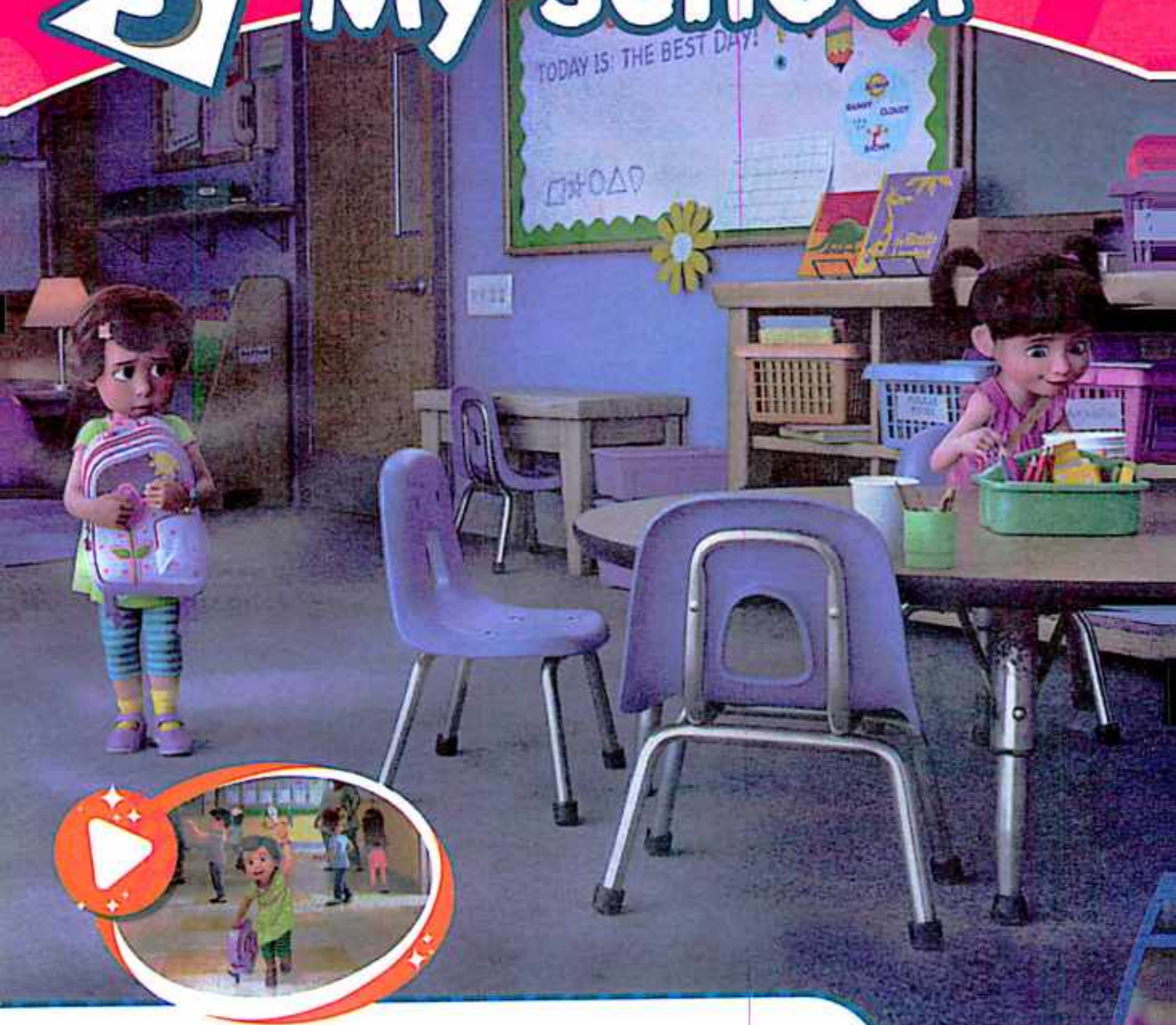
3



Unit 2!

Go online
Big Project

3 My school



1



Watch. Who's in school? Check (✓).



2  Circle for Bonnie.

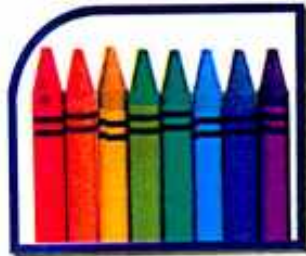


3   Listen, point, and say. Then play.

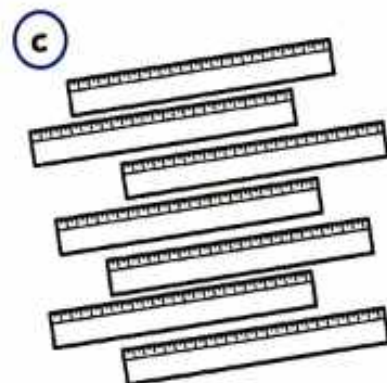
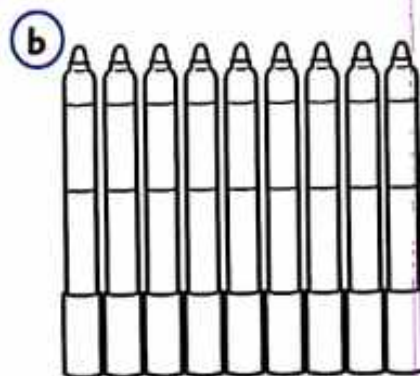
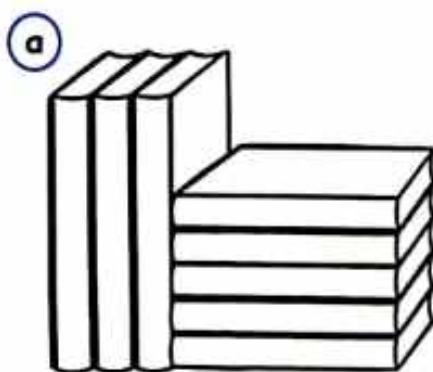


4  Listen, chant, and act.   Look! 

1   Listen, point, and say. Then play.



2   Listen and color. Then count and say.



3  Find  ,  , and  . Count and say.



Sing-along

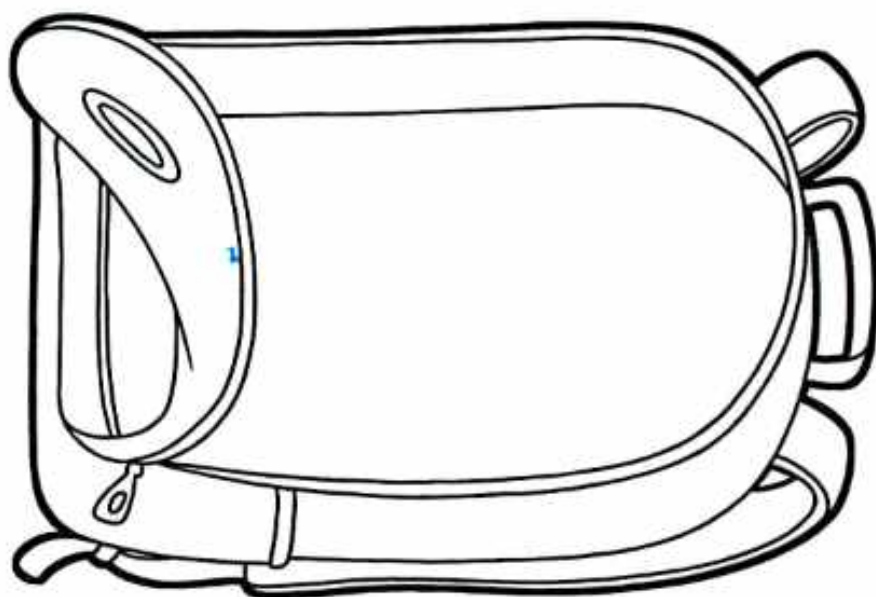
- 1  Listen and point. Then sing and act. **TPR**

 This is my backpack 



- 2   Listen and find. Then say.

- 3   Draw. Then ask and answer.



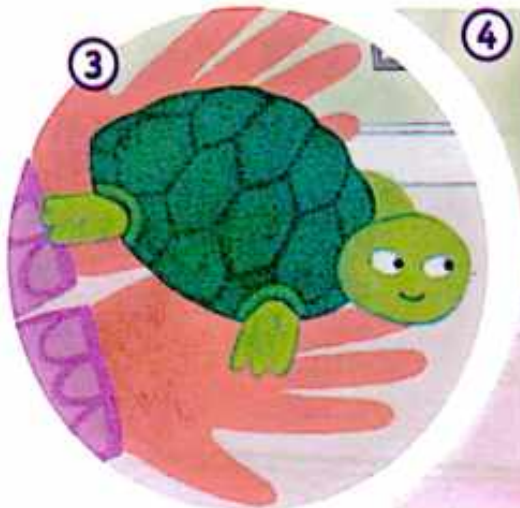
Song: I have (two) (rulers).



The surprise



1 Listen to the story. Is 6, 7, or 8?



The end

2  Listen and point. Then say.



3 Who's nervous? Circle.



4  Act out the story.



Story: surprise, tortoise; Wow!



1  Watch and check (✓).



2   Listen and stick. Then ask and answer.



3   Listen and point. Then make and play.





I'm nervous

LESSON 6

Myself and others

1 Who's nervous? Check (✓). Then say.



2 Listen and point. Then act and say.



3 Look and colour for you. Then say.



Self-awareness: I'm (not) nervous. It's OK. Don't worry.



plus and minus



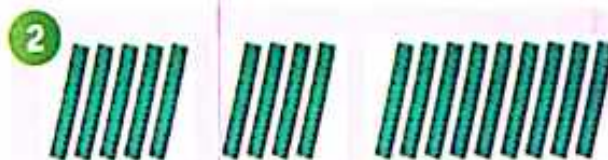
1 Listen and point. Then show and say. **TPR**



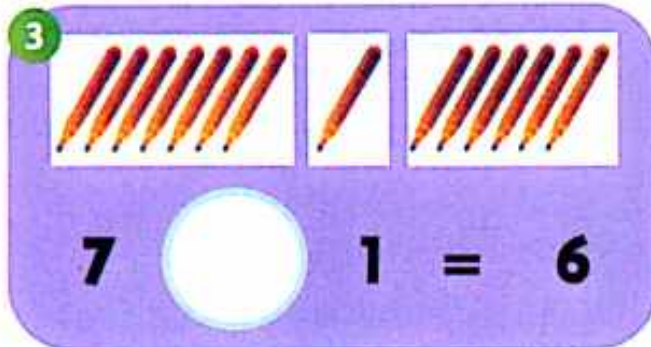
2 Listen and draw. Then point and say.



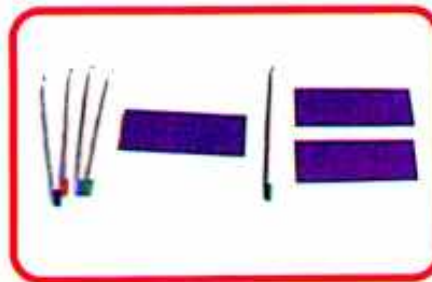
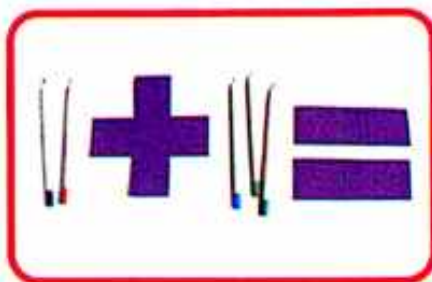
2 3 = 5



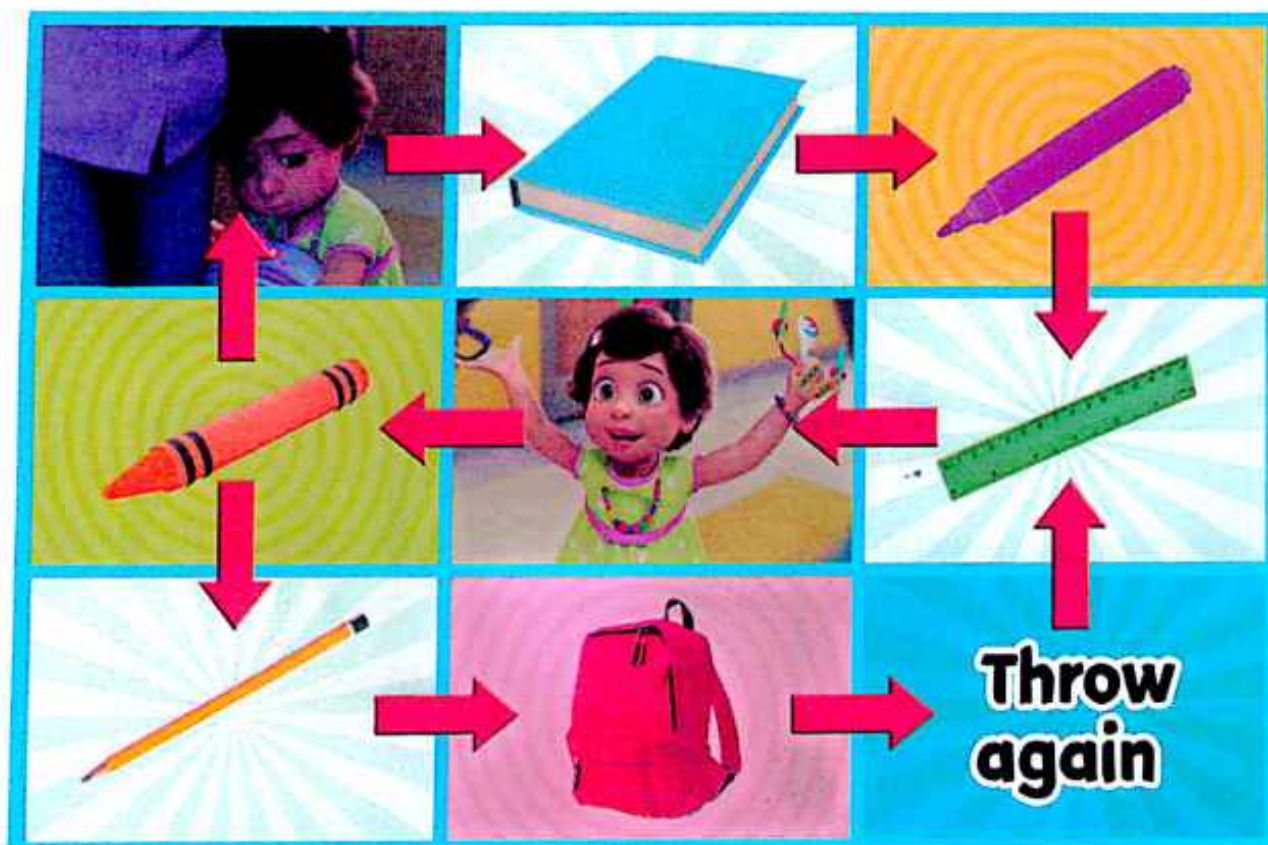
5 4 = 9



3 Make equations. Then test your friend.



1 Play and say.



2 Think and color. Then stick!

I can ...



 **Unit 3!**

Go online
Bia Project

4 My body



1  Watch. Who's in ? Check (✓).



2  Circle for Anna.



3   Listen, find, and say. Then count.

4  Listen, chant, and act. **TPR**

 Look at me! 

6



Go to
page 4

41

arm, body, hand, head, leg, nose

1   Listen, point, and say. Then play.



1



2



3



4



2   Listen and stick. Then say.



1



2



3   Listen and do. Then play. 



Sing-along

- 1  Listen and point. Then sing and act. **TPR**



- 2   Listen and do. Then say.

- 3   Listen and do. Then play. **TPR**



Elsa
says ...



Song: Stomp your feet. Don't (move).



Fun with Shelly



1 Listen to the story. Point to .



Spot!



The end

2   Who says it? Listen and point. Then say.



3  Look and match. Then show and say.



4  Act out the story.



Story: I have an idea. I'm excited! Yippeel



1   Watch. Who's in the video? Circle.



2   Listen and trace. Then ask and answer.



3   Listen and point. Then make and play.





Feelings and my body

LESSON 6

Myself and others

1   Listen and point. Then say and act. **TPR**



2  Look, act and say. **TPR**



3   Listen and make an "I'm excited" dance. **TPR**



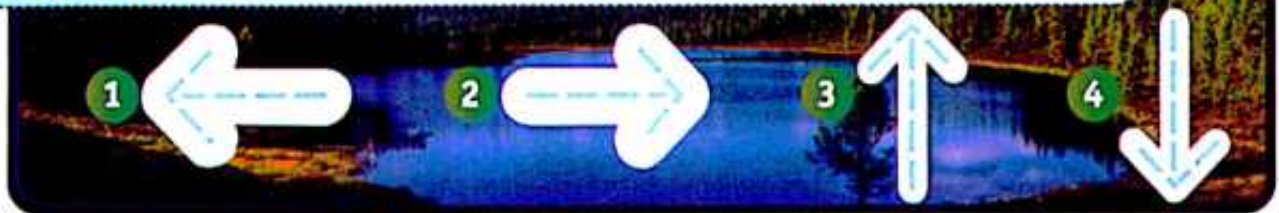
Self-awareness: cry, excited, jump, smile; I'm (happy). I (smile).

Coding

1



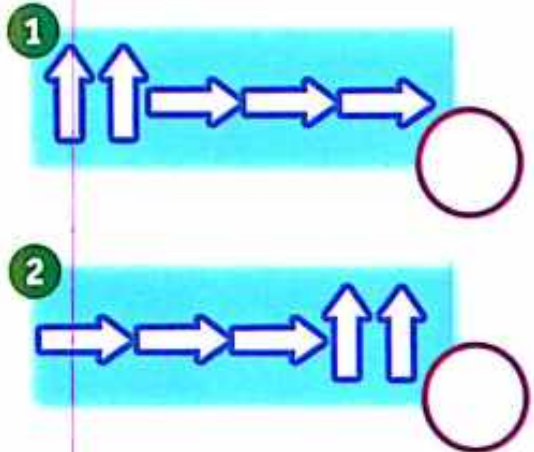
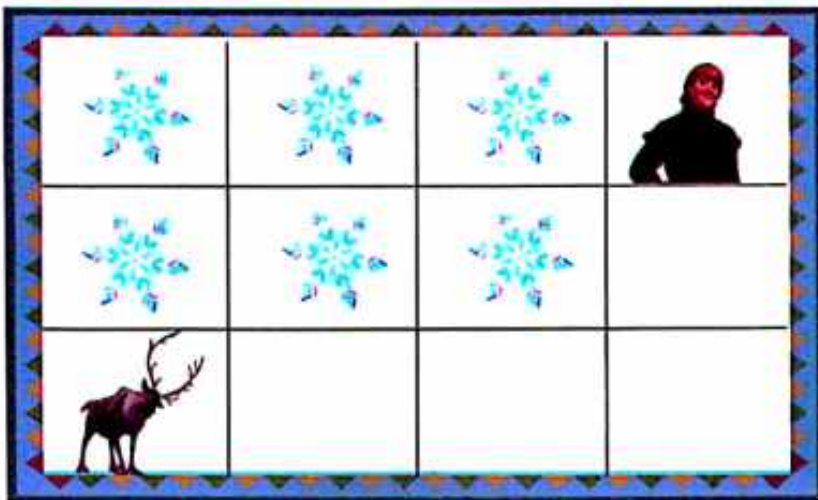
Listen and trace. Then say and act. **TPR**



2



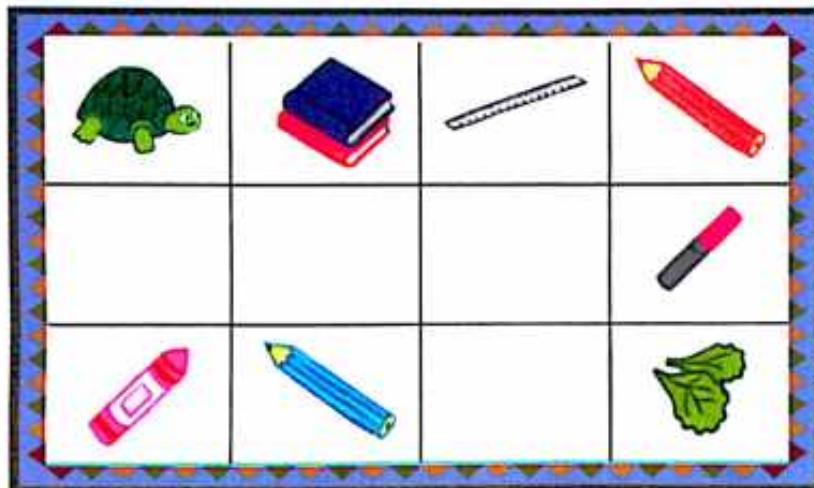
Help Sven. Count. Then listen and check (✓).



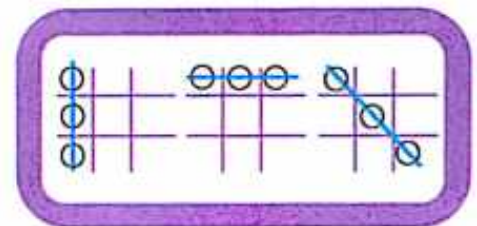
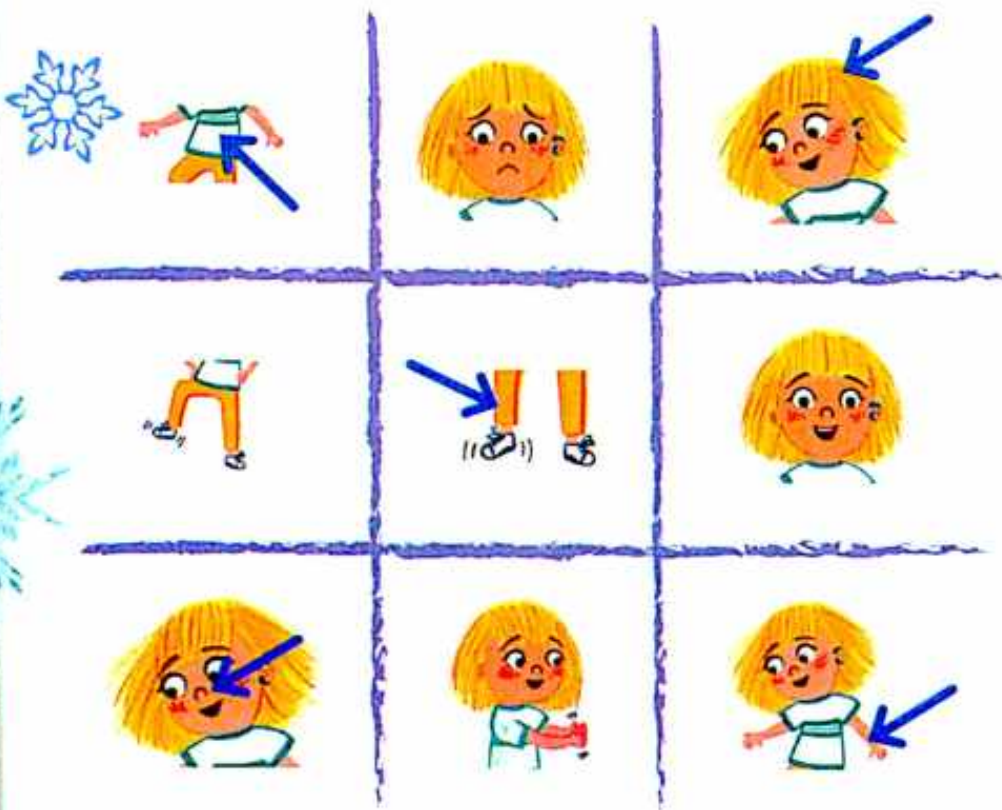
3



Help Shelly. Draw. Then tell a friend.



1   Play. Say and draw  or .



2   Think and color. Then stick!



I can ...



Let's dance!



Unit 4!

Go online

5 My clothes



1 skirt

4 pants

3 socks

2 shoes

LESSON 1 Vocabulary

1  Watch. Who's in the video? Check (✓).



2  Who keeps trying? Circle.



3   Listen, find, and say. Then play.

4  Listen, chant, and act. **TPR**

 **Pants, pants** 

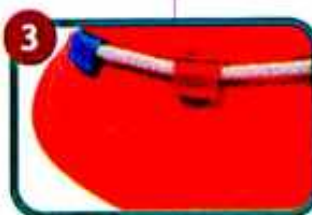
1   Listen, point, and say. Then play.



2   Listen and stick. Then say.



3   Look and guess. Then listen and check.



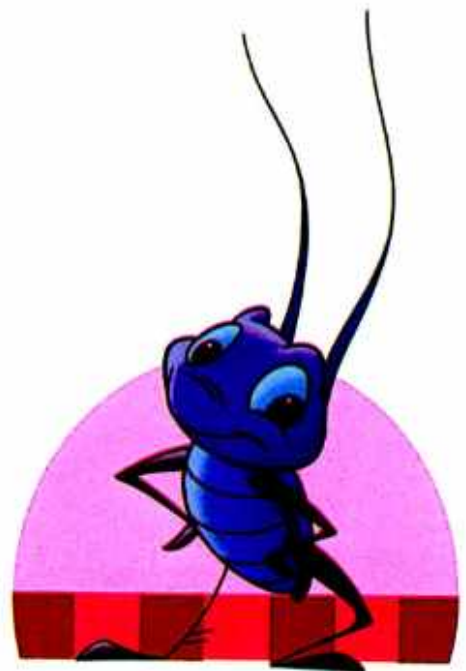
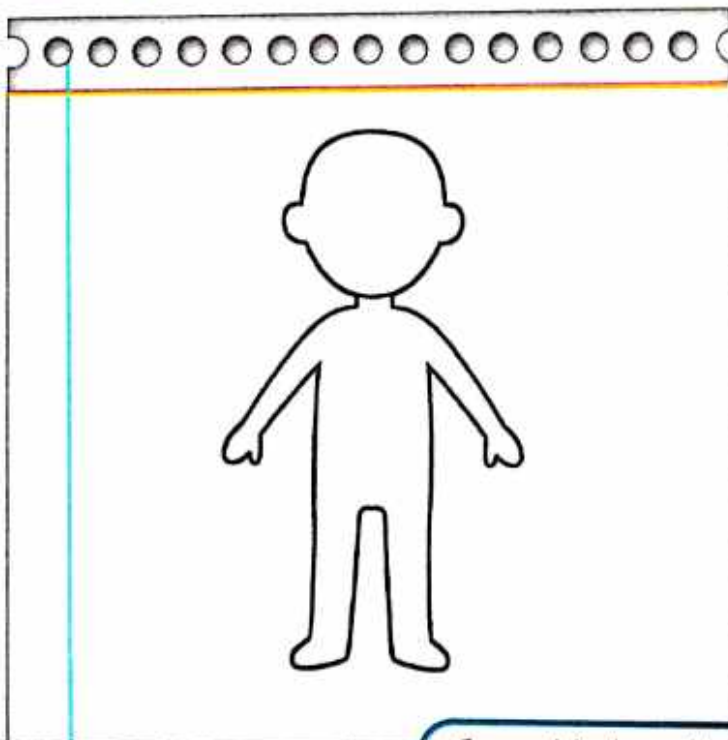
1  Listen and point. Then sing and act. **TPR**

 **clothes! clothes!** 



2  Listen and say *Peter* or *Maya*. Then play.

3   Draw. Then compare with a friend.



Song: My (coat) is (red).



The yo-yo



1 Listen to the story. Who's ?



The end

2   Who says it? Listen and point. Then say.



3  Who keeps trying? Look and circle.



4  Act out the story.



Story: Come and play!



1   Watch. Who's wearing a  ? Circle.



2   Listen and color. Then say for you.



3   Listen and point. Then make and play.





Keep trying!

LESSON 6

Myself and others

1   Listen and point. Then say.



2  Look and say.



3  Look and do. Then say. **TPR**





Materials

1 Listen and point. Then say.



1 cotton



2 wool



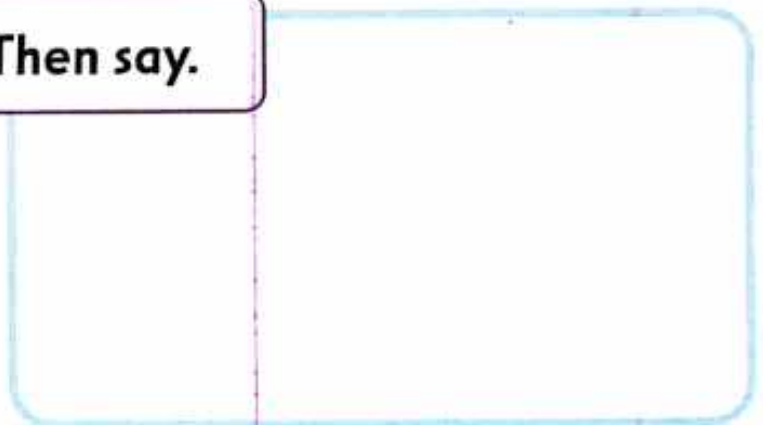
3 leather



2 Match. Listen and check. Then say.



3 Draw clothes. Then say.



1  Say and point. Then trace.



2   Think and color. Then stick!

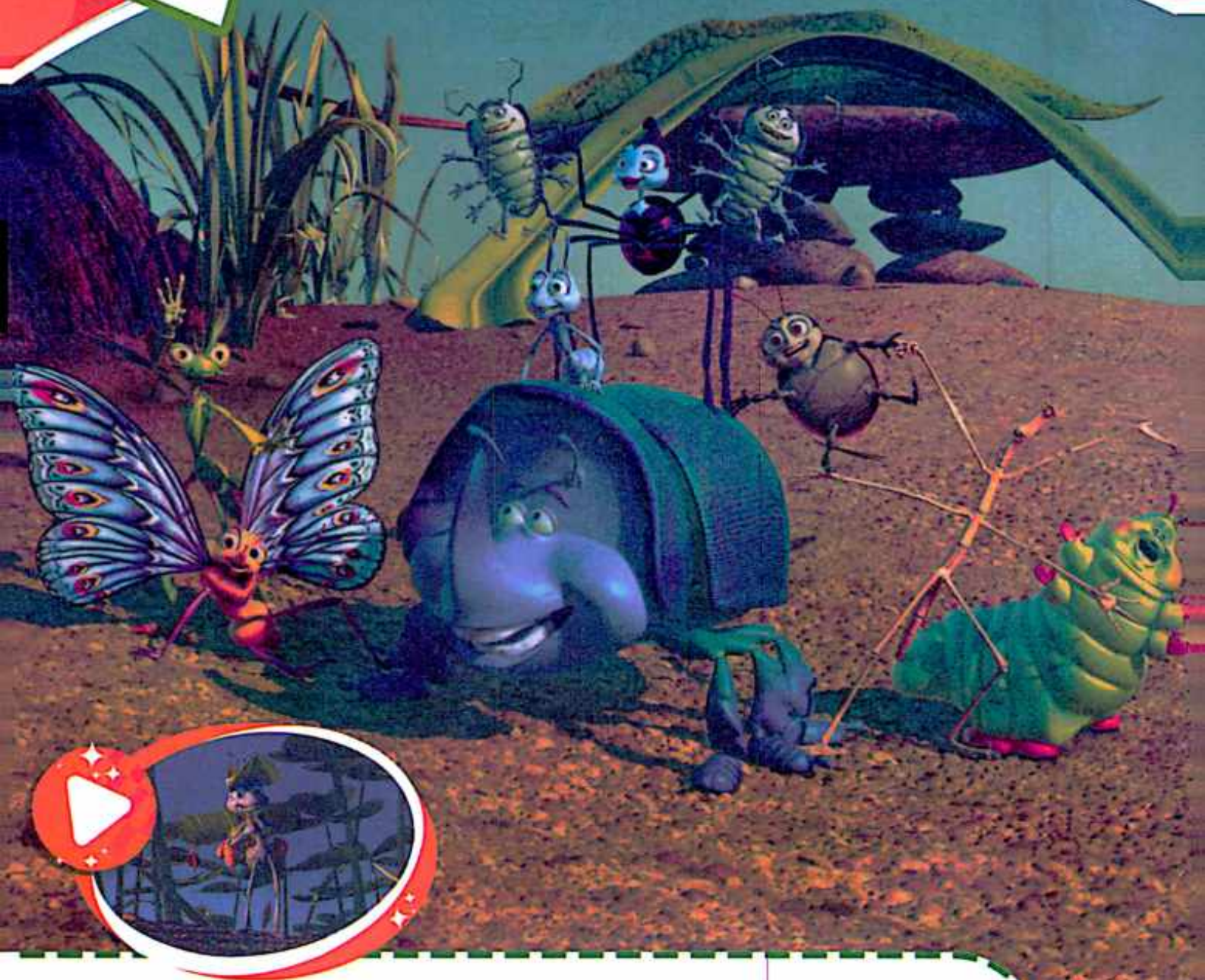
I can ...



Unit 5!

Go online

6 Nature



1 Watch. What do the ants make? Circle.



2  Check (✓) the team.



3   Listen, point, and say. Then play.



ant



beetle



butterfly



ladybug

4  Listen, chant, and act. 

 what's this? 

ant, beetle, butterfly, ladybug



Go to
page 5

1   Listen, point, and say. Then play.



2   Listen, point, and stick. Then say.



3   Listen and find. Then play.

Sing-along

1  Listen and color. Then sing and act. **TPR**



2   Listen and find. Then say.

3  Guess, point, and say.



Song: I can see a (beetle).



A good team



1 Listen to the story. Point to a , a , and a .



The end



2  Listen and point. Then say.



3 Who's the team? Circle.



4  Act out the story.



Story: Help me! It's a team.



1   Watch. Who's Dot? Circle.



2   Listen and check (✓). Then ask and answer.

1



2



3



3   Listen and point. Then make and play.





Teamwork

LESSON 6

Myself and others

1  Look and circle good teamwork.



2   Listen and point. Then say and act. **TPR**



3 Work in groups. Make "TEAM." **TPR**



Social awareness: Let's all help! Good idea.

Symmetry



1 Listen and point. Then find and say.



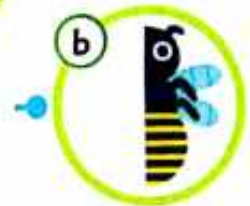
1 spots



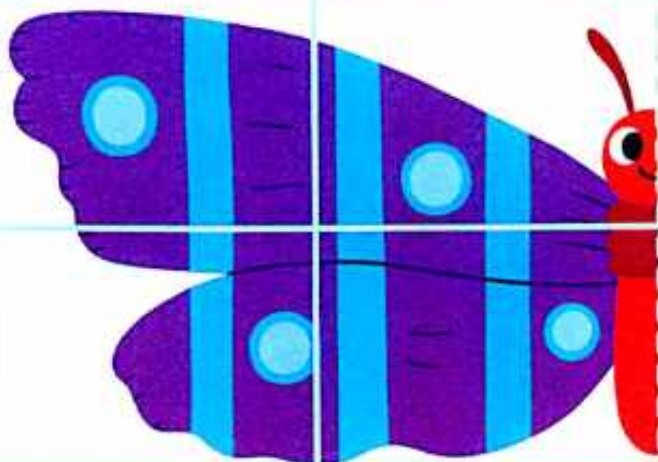
1 stripes



2 Look and match. Then say.



3 Draw and color. Then say.



1  Say and point. Then trace.

tree

ant



rock

pond

beetle

ladybug

2   Listen and find. Then play.

3   Think and color. Then stick!

I can ...



 **Bugs, bugs**



Unit 6!

Go online
Big Project

7 Food



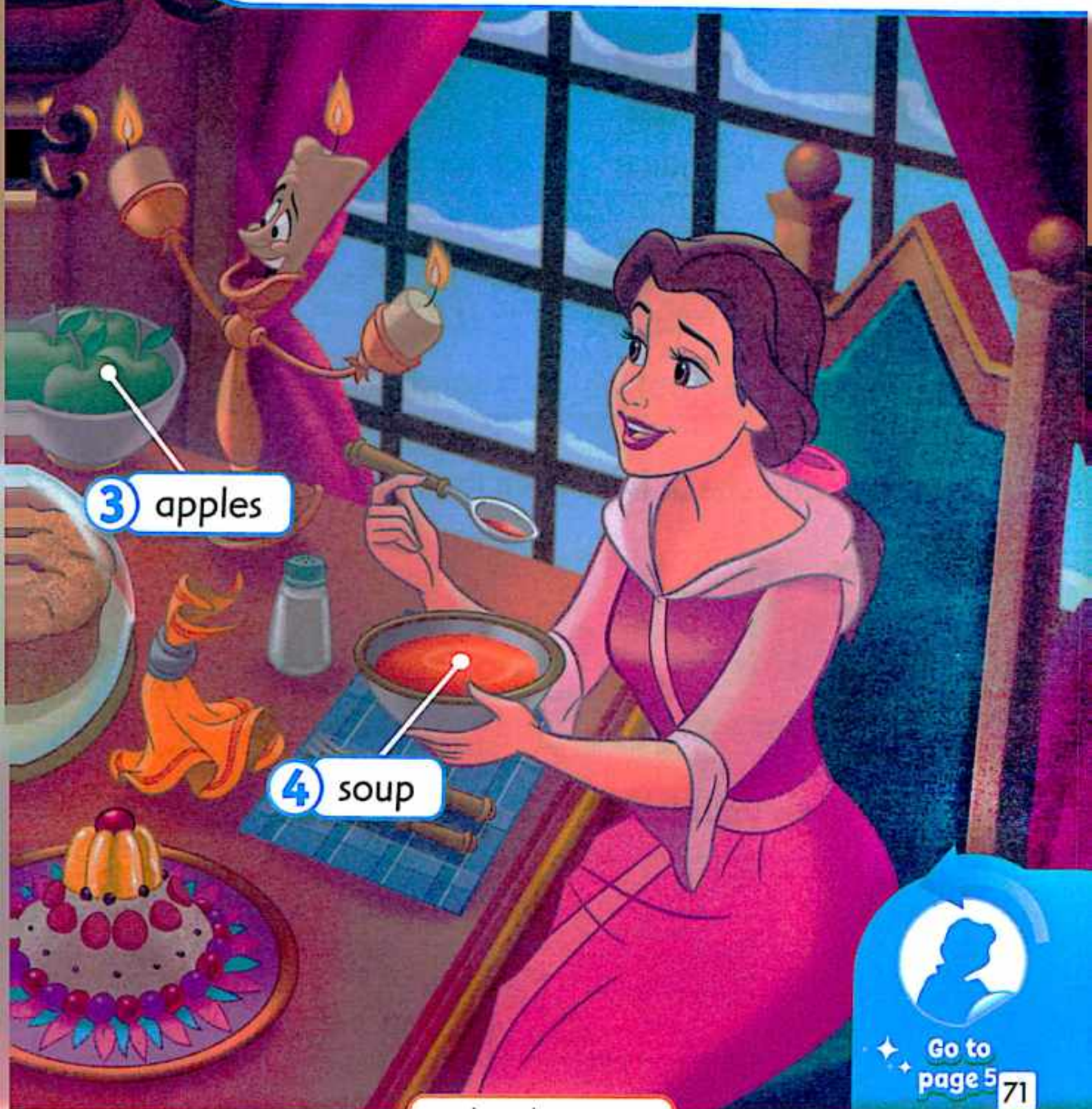
1 Watch. Who has a  ? Point.

2 Who's nice? Circle.



3   Listen, find, and say. Then play.

4   Listen, chant, and act. **soup, soup** 



3 apples

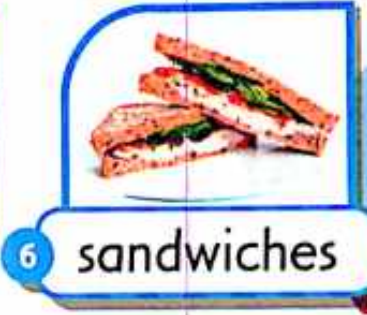
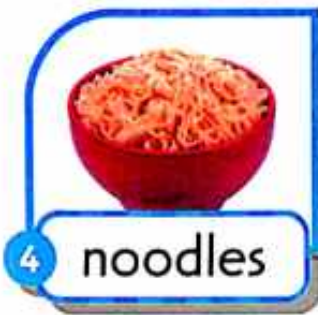
4 soup

apples, cake, soup, tea

Go to
page 5

71

1   Listen, point, and say. Then play.



2  Listen and check (✓). Then look and say.



3   Draw your lunch. Then say.





Sing-along

- 1**  Listen and point. Then sing and act. **TPR**

 Let's eat 



- 2**   Listen and find. Then play.

- 3**  Check (✓) what you like. Then say.



Song: I like (pizza).



Lunch for Cam



1 Listen to the story. Who likes ?

①

Don't worry.



②



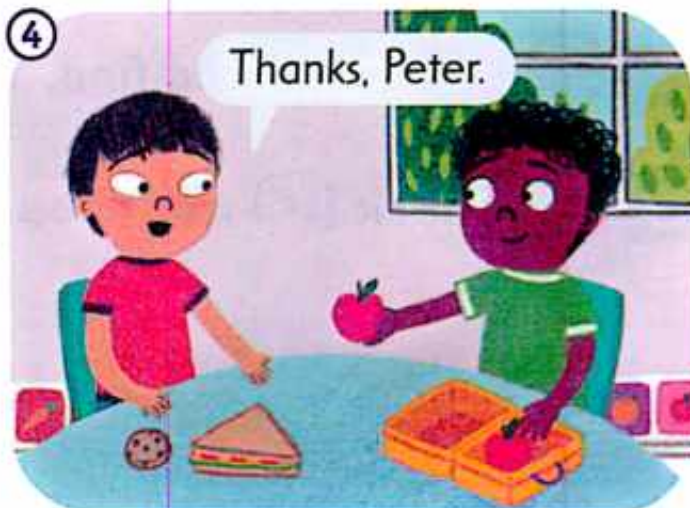
③

I like cookies.



④

Thanks, Peter.



⑤

Spot!



⑥



The end

2



Listen and number. Then say.



3

Who's nice? Circle.



4



Act out the story.



Story: hungry, lunchbox; Thanks.



1 Watch. What does Belle like? Check (✓).



2 Listen, point, and stick. Then say for you.



3 Listen and point. Then make and play.





Be nice

LESSON 6

Myself and others

1  Who are they nice to? Match.

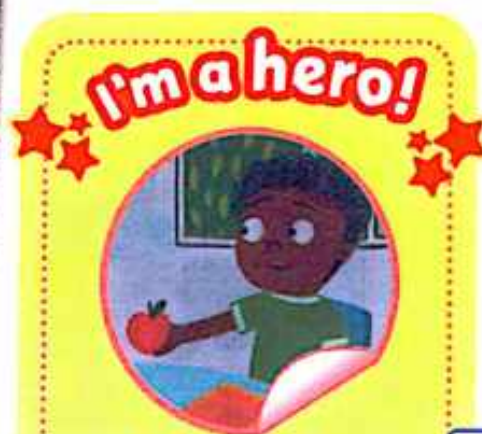

Listen
and
sing.



2  Listen and point.



3 Choose and act. 



Self-management: nice; I can help. Let's all share. Thank you.



Food prints



1 Listen and point. Then say.



1 bell pepper



2 onion

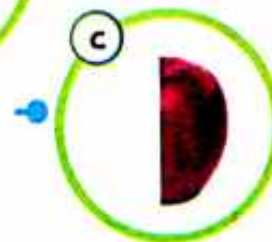
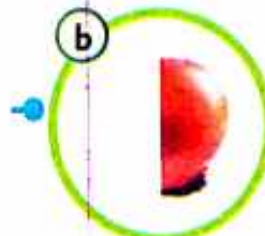
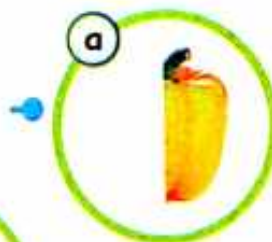


3 cut

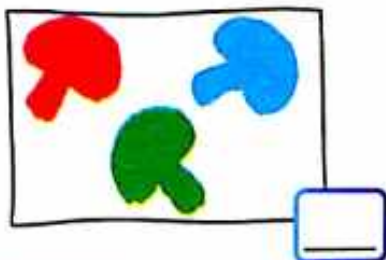


4 paint

2 Look and match. Then listen and say.



3 Look and number in order. Then say.



1



Listen and color. Then trace.



soup

ice cream



tea

cake



juice



apple



2



Draw 😊 or ☹️ for you. Then say.

3



Think and color. Then stick!

I can ...



Let's eat



Unit 7!

Go online

8

Animals

1 elephant



3 zebra



2 lion



1   Watch. Who jumps? Circle.



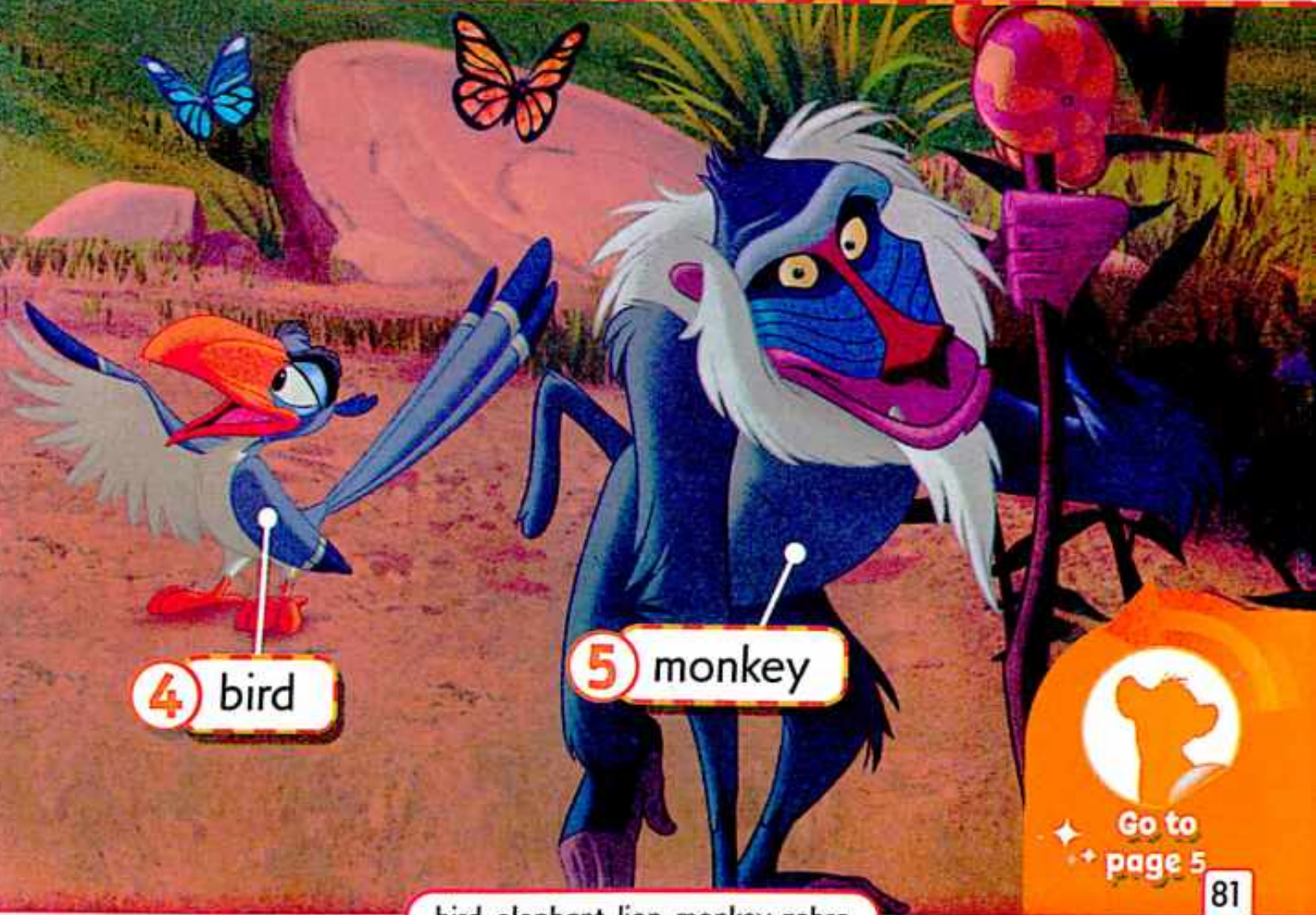
2  Who asks for help? Check (✓).



3   Listen, find, and say. Then play.

4  Listen, chant, and act. **TPR**

 **Elephants!** 



bird, elephant, lion, monkey, zebra



1   Listen, point, and say. Then play.



2   Listen and number. Then point and say.



3 Say and act. **TPR**



Sing-along

- 1**  Listen and point. Then sing and act. **TPR**



 I can swim 

- 2**   Listen and find. Then say.

- 3**   Listen, point, and stick. Then say and guess.



Song: I can (swim). I'm (small).



Sports day

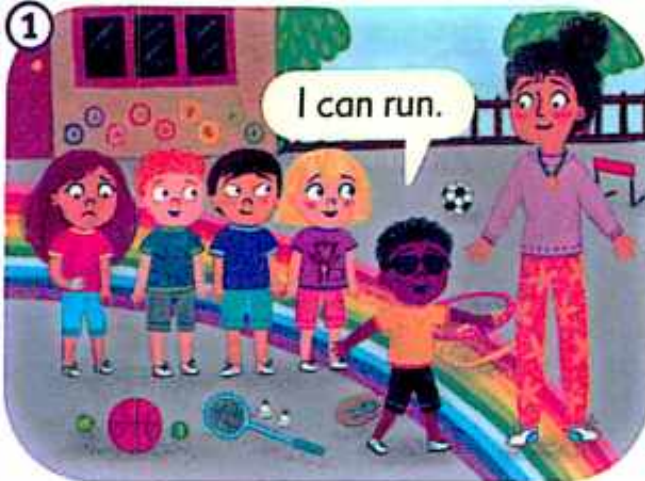


1

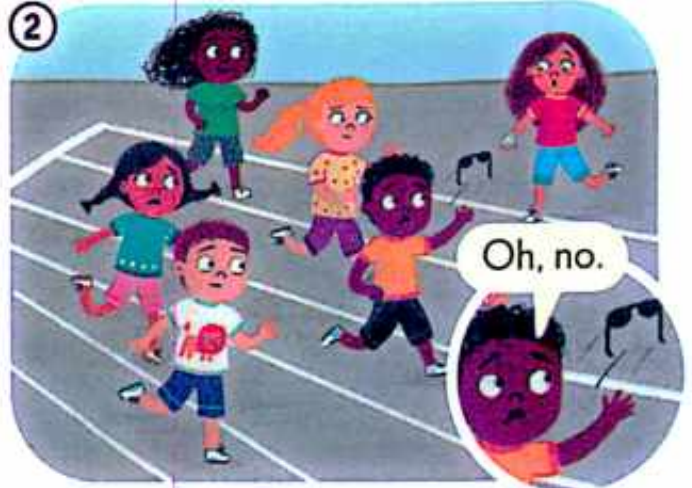


Listen to the story. Who can  ? Who can  ?

1



2



3



4



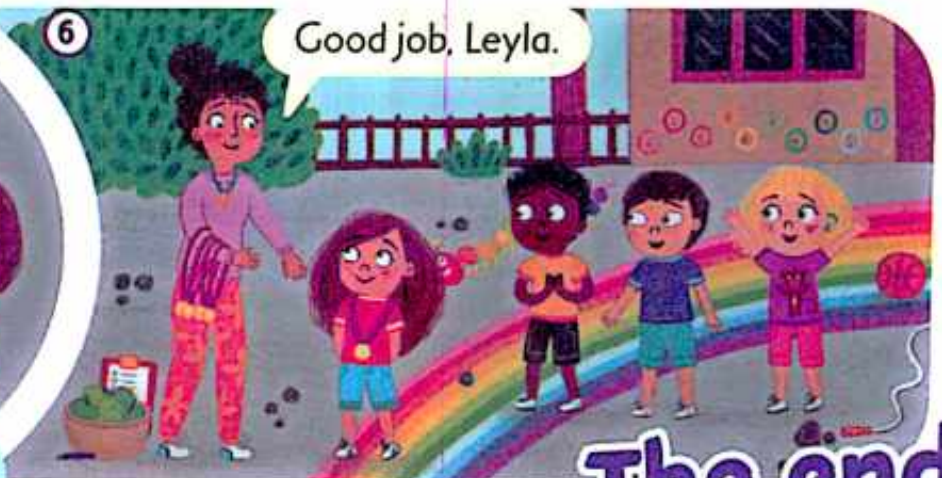
5



Spot!



6



The end

2   Who says it? Listen, circle, and say.



3 Who needs help? Check (✓).



4  Act out the story.



Story: glasses, hero, shoes; Now I can (run). Here you are.



1   Watch. Circle for Simba.



2   Match. Then listen, check, and say.



3   Listen and say. Then make and play.





Asking for help

LESSON 6

Myself and others

1



Listen and point. Then say.



Listen
and
sing.

2



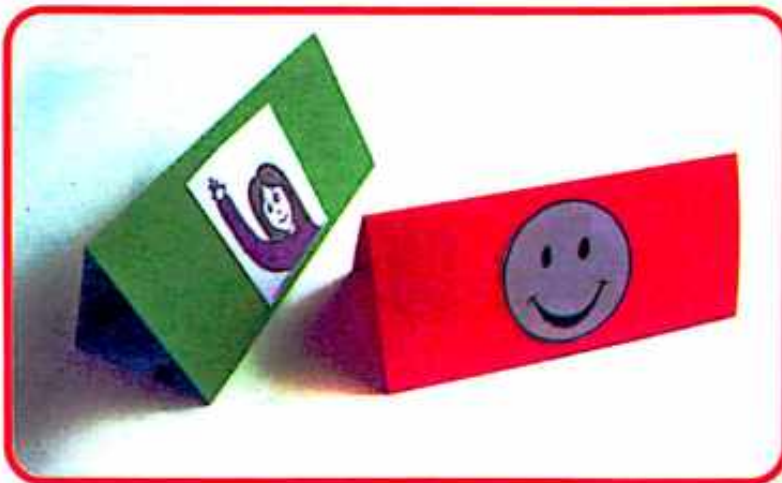
Point and say.



3



Make a flip sign. Then play.



Self-awareness: I can do it. I need help.

Animal needs



1   Listen and point. Then say.



3 Birds need food.

1 Birds need a home.

2 Birds need water.

2   Circle for lions. Then say.



3   Draw for monkeys. Then say.



I can do it!

1   Choose, trace, and say.



1



run / fly

3



climb / walk

2



fly / climb

4



fly / climb

2  What can you do? Say.

3   Think and color. Then stick!

I can ...



 I can swim



Unit 8!

Go online
Big Project

9

In the city



1



Watch. Circle Judy's hat.



2  Who's brave? Check (✓).



3   Listen, point, and say. Then play.



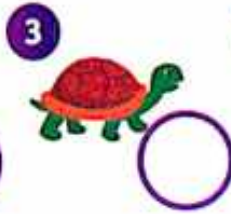
4  Listen, chant, and act. 

 This is a street 

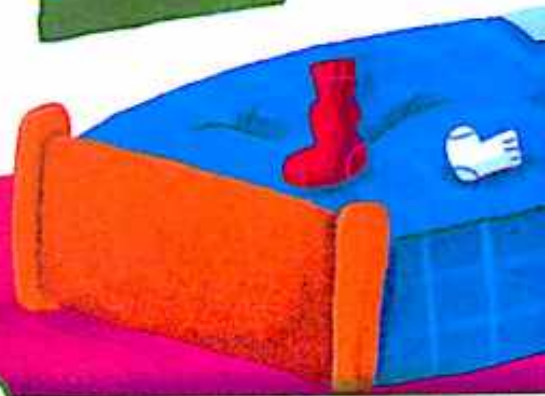
1   Listen, point, and say. Then play.



2   Listen and put a ✓ or ✗. Then play.



3  Play. Say and guess.



Sing-along

- 1**  Listen, point, and stick. Then sing and act. **TPR**



 **It's my town** 



- 2**   Listen and find. Then say.

- 3**  Look and find five differences. Then say.



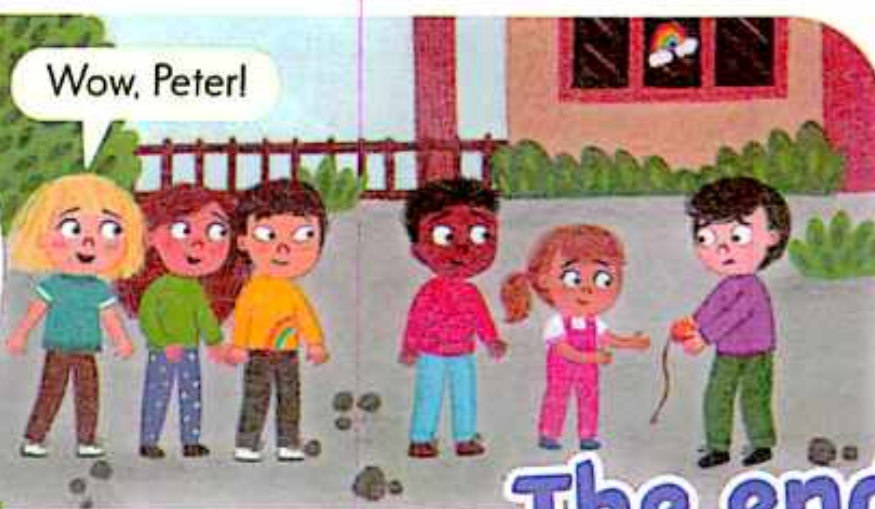
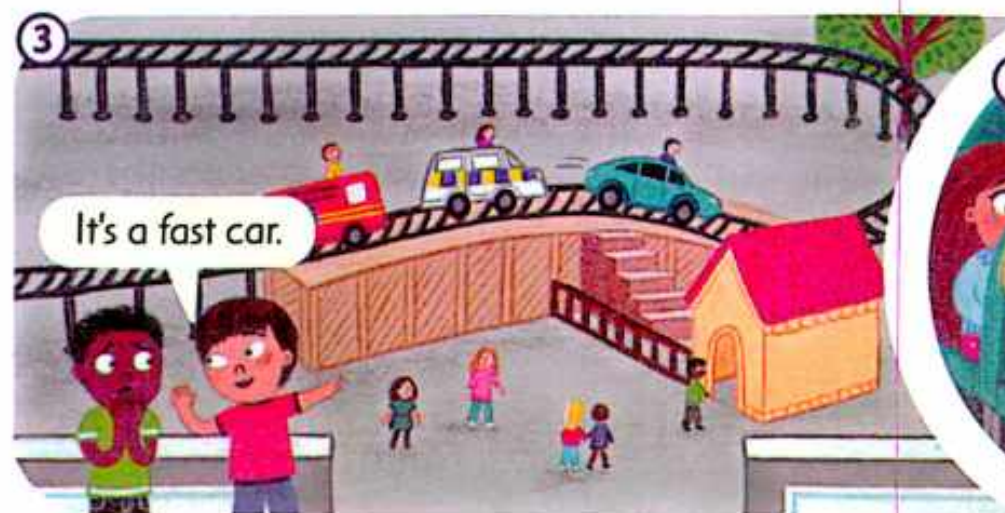
Song: It's a (fast) (car).



A school trip

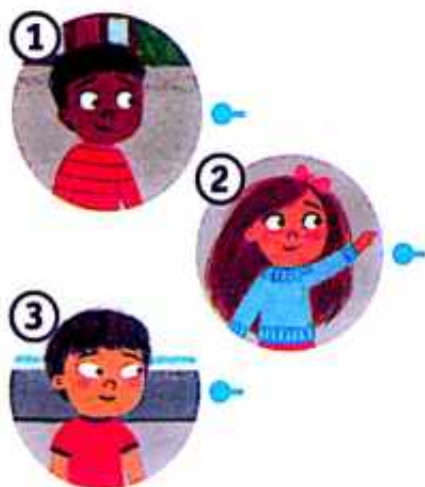


1 Listen to the story. Point to and .



The end

2 Listen and match.



3 Who's brave? Circle.



4 Act out the story.



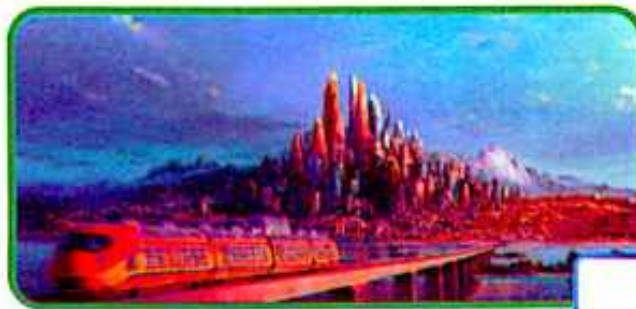
Story: snake; Are you OK? Be nice!



1  Watch. What color is the ? Check (✓).



2   Listen and number. Then play.



3   Listen and point. Then make and play.





Being brave

LESSON 6

Myself and others

1   Listen and point. Then say.

 **Listen and sing.**



2  What do you do when you don't feel brave? Circle.



3   How do you feel? Color and tell a friend.

not brave

brave

very brave



Self-awareness: That's brave. I'm (very) brave.

Road safety

1   Listen and point. Then say.



1 Stop.



2 Go.



3 Wait.



4 Look right.



5 Look left.

2   Number in order. Then listen and check.



☐ Go.

☐ Stop.

☐ Wait.

☐ Look.

3   Make. Then act. **TPR**



Look left and
look right.



1 Trace and write.

long old slow car house



1 house

2 new



3 train

4 short train



5 fast

6 car

2 Listen and find. Then say.

3 Think and color. Then stick!

I can ...



  It's my town 



Unit 9!

Go online

Big Project

W

1



Listen and point.

2



Trace and say.



black



blue



brown



green



orange



pink



purple



red



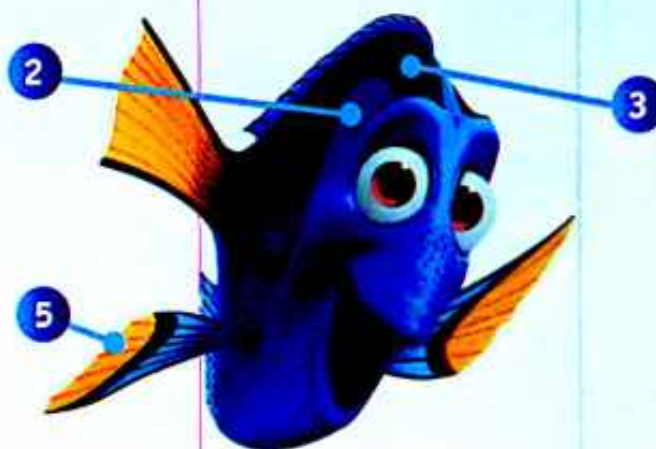
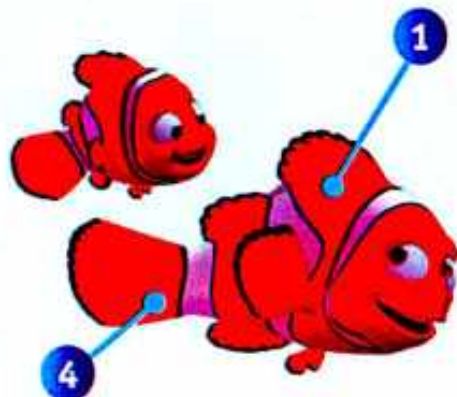
white



yellow



Look and say the colors.



1

1

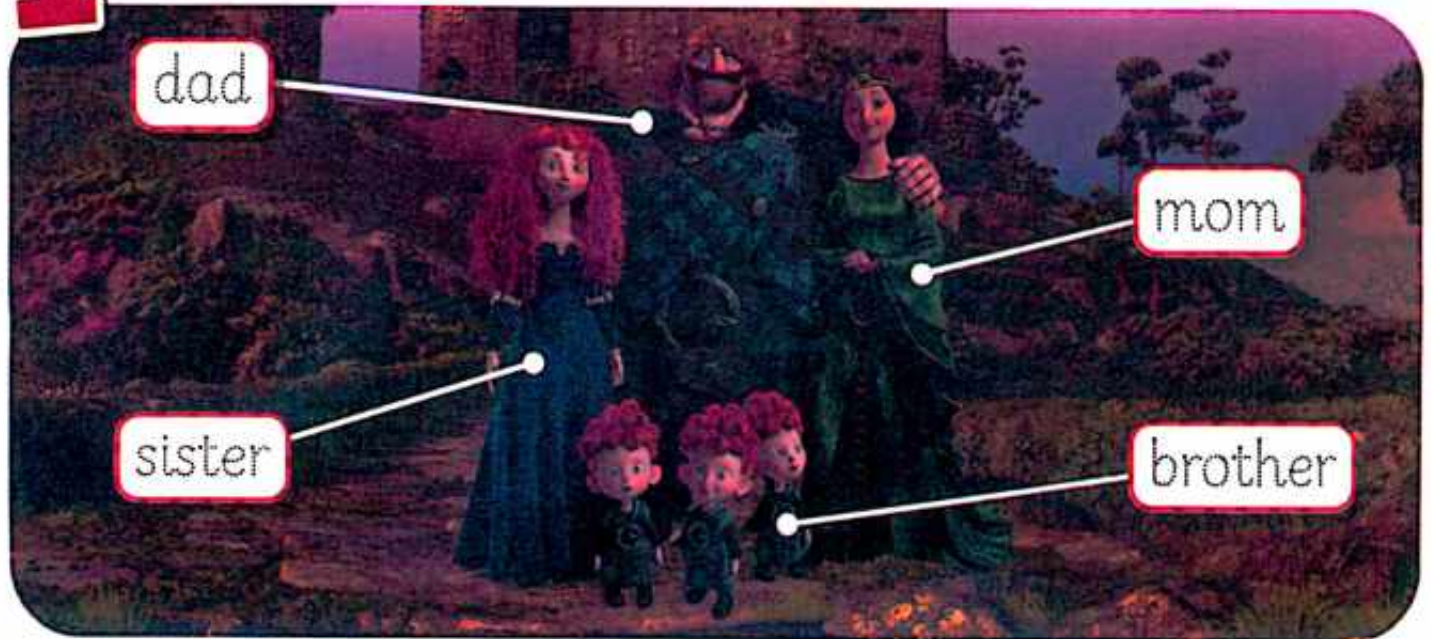


Listen and point.

2



Trace and say.

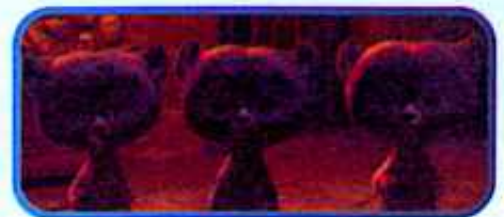


Look, count,
and circle.

2

3

4



2

1



Listen and point.

2



Trace and say.



bed

chair



desk

poster



ball



kite



puppet



scooter



teddy bear



yo-yo



Look and say.



3

1



Listen and point.

2



Trace and say.



backpack



book



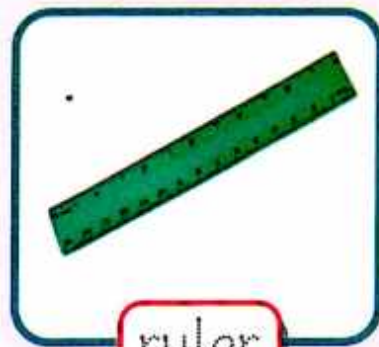
crayon



marker



pencil



ruler



seven



eight



nine



ten



Look and count chairs and backpacks. Write.



4

1

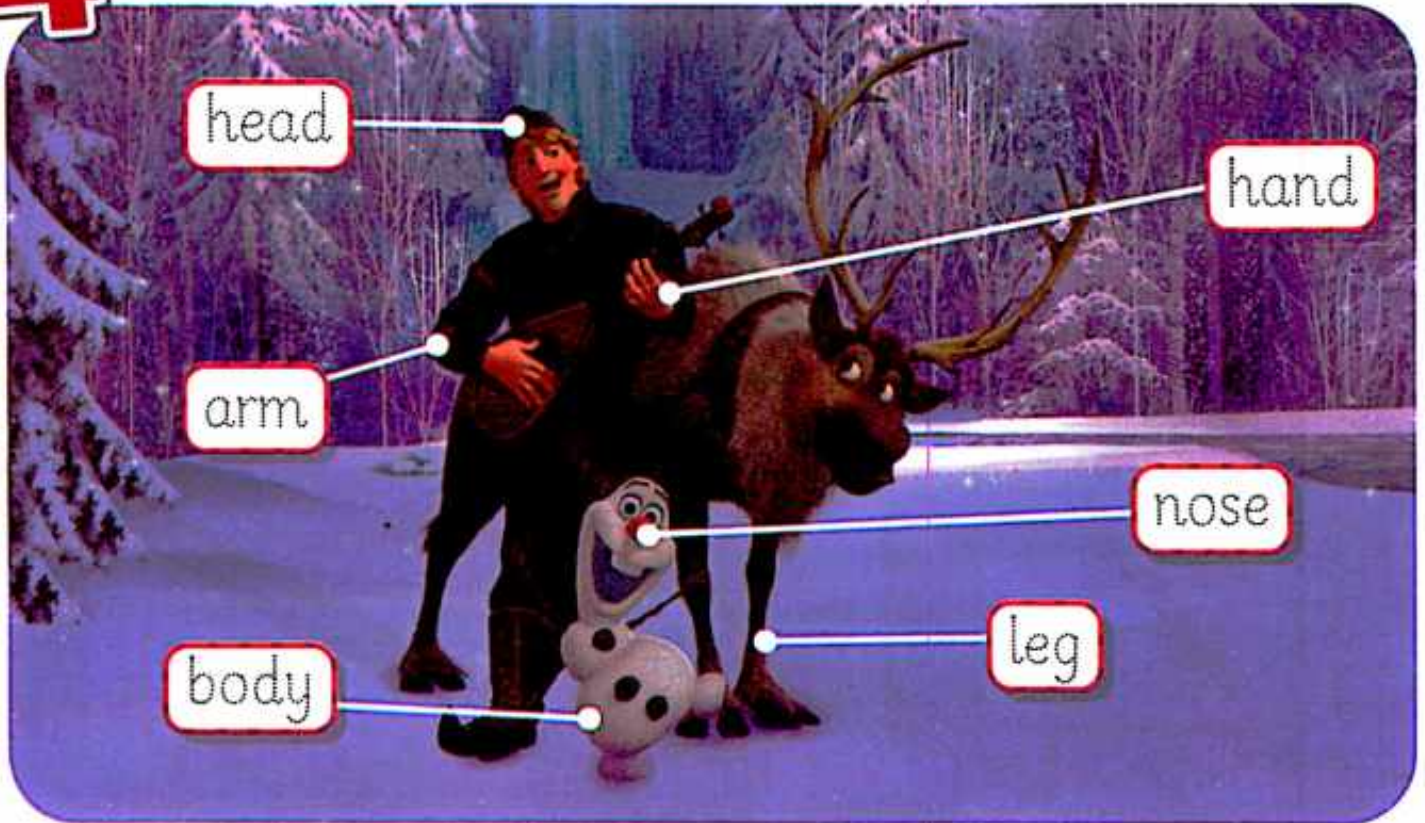


Listen and point.

2



Trace and say.



clap



shake



stomp



touch



Circle and count noses.



5

1



Listen and point.

2



Trace and say.



pants



skirt



shoes



socks



coat



dress



hat



scarf



sweater



T-shirt



Look, read,
and circle.

pants / skirt

scarf / shoes



6

1



Listen and point.

2



Trace and say.



ant



beetle



butterfly



ladybug



flower



mushroom



pond



river



rock



tree



Read, look, and circle.

ant



7

1

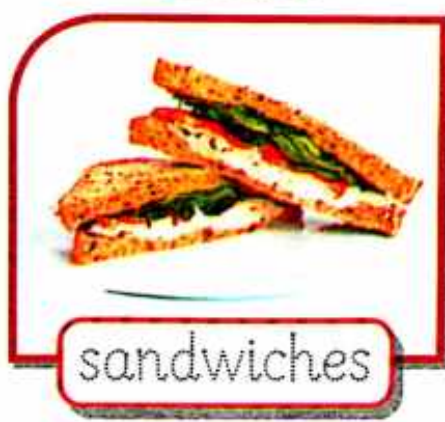


Listen and point.

2



Trace and say.



Look and trace. Then

say 😊 or ☹️ for you.

soup

tea

juice



8

1

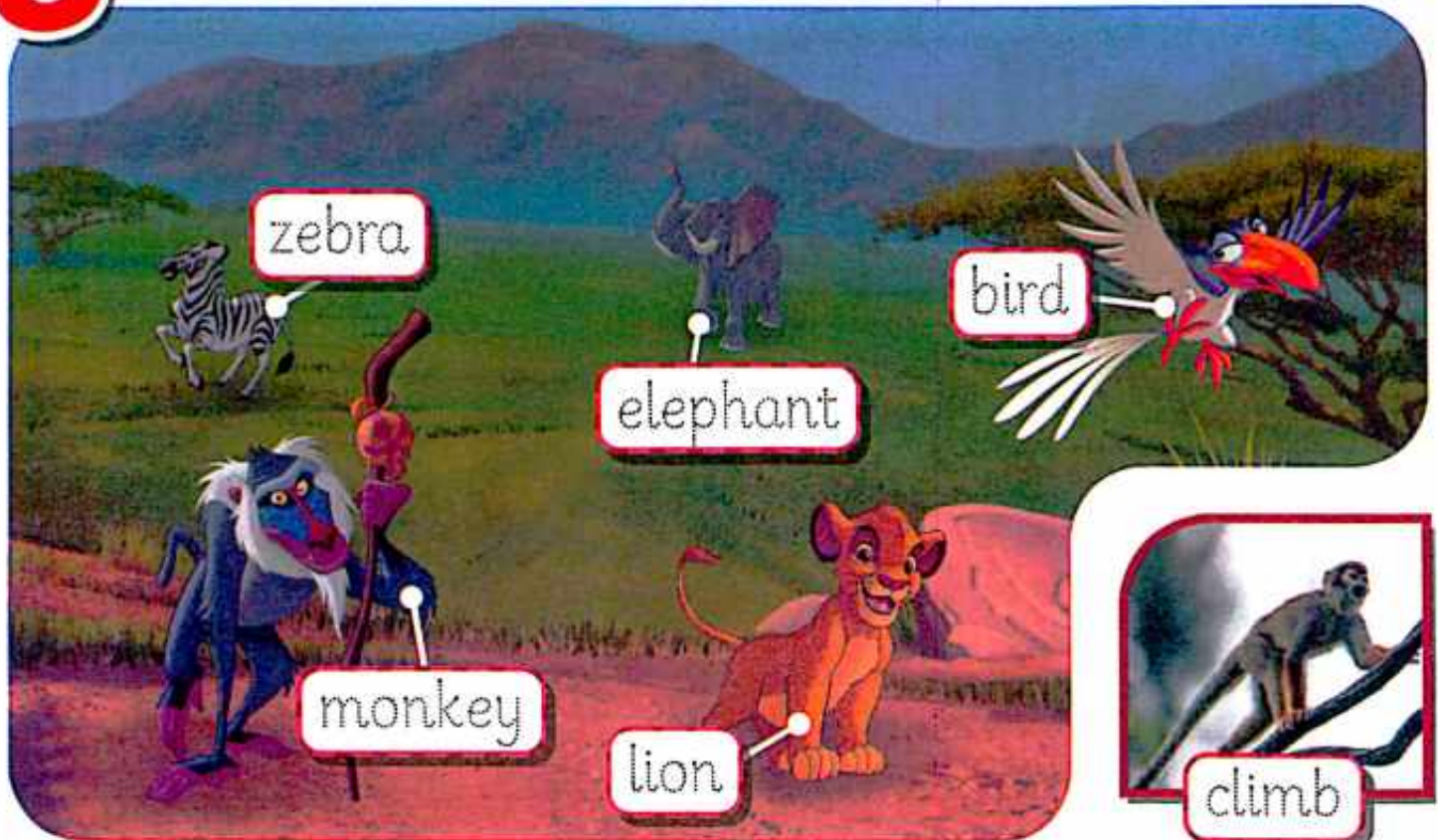


Listen and point.

2



Trace and say.



What can zebras do?

Read and check (✓).

walk	☐	run	☐	climb	☐
swim	☐	fly	☐		



9

1



Listen and point.

2



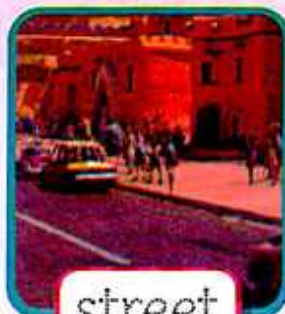
Trace and say.



car



house



street



train



fast



slow



long



short



old



new



Read and match.

new

fast

long

slow

short

old

Alphabet

Ee

elephant



Ff

fox



Aa

ant



Gg

girl



Kk

king



Ll

lion



Mm

monster



Qq

queen



Rr

rabbit



Ss

skirt



Ww

walk



Xx

xylophone



Yy

yellow



Bb

bird



Cc

cake



Dd

dinosaur



Hh

head



Ii

insect



Jj

jump



Nn

nose



Oo

orange



Pp

purple



Tt

tea



Uu

up



Vv

vulture



Zz

zebra



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First published 2022

Third impression 2024

ISBN: 978-1-292-44159-7

Set in Arta Medium 21/28pt

Printed in Slovakia by Neografia

Acknowledgements

The publishers and author would like to thank the following people for their feedback and comments during the development of the material: Dilek Akin, Burcu Hasbay, Martha Illescas, Maja Jankovic, Sandy Meza, Monica Medina, Olga Mokrushina, Soledad O'Keefe, Anita Parla.

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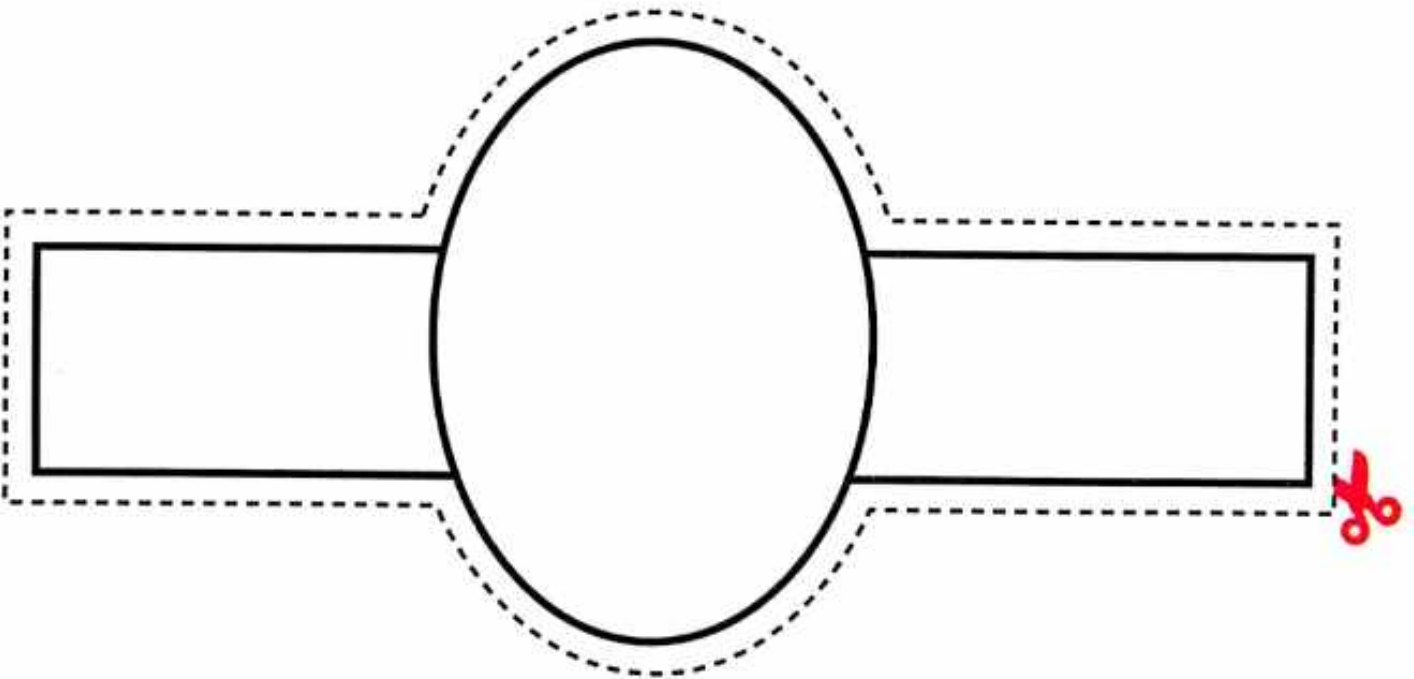
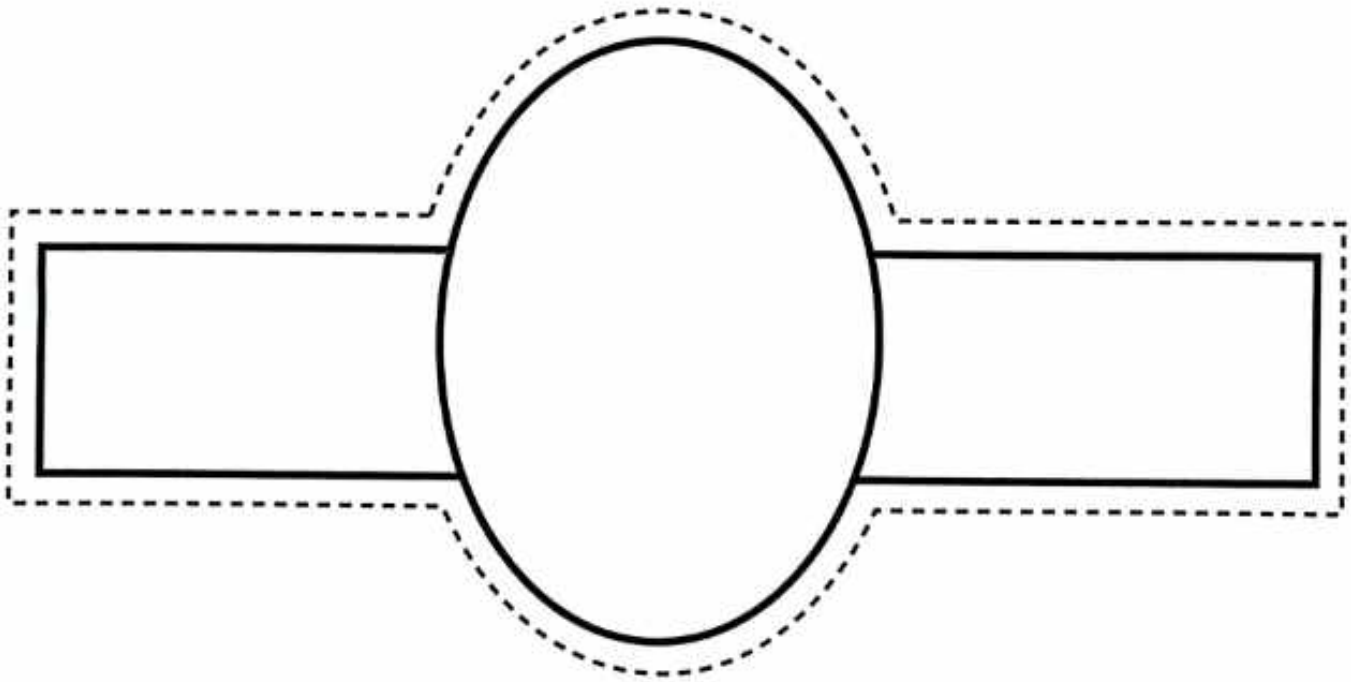
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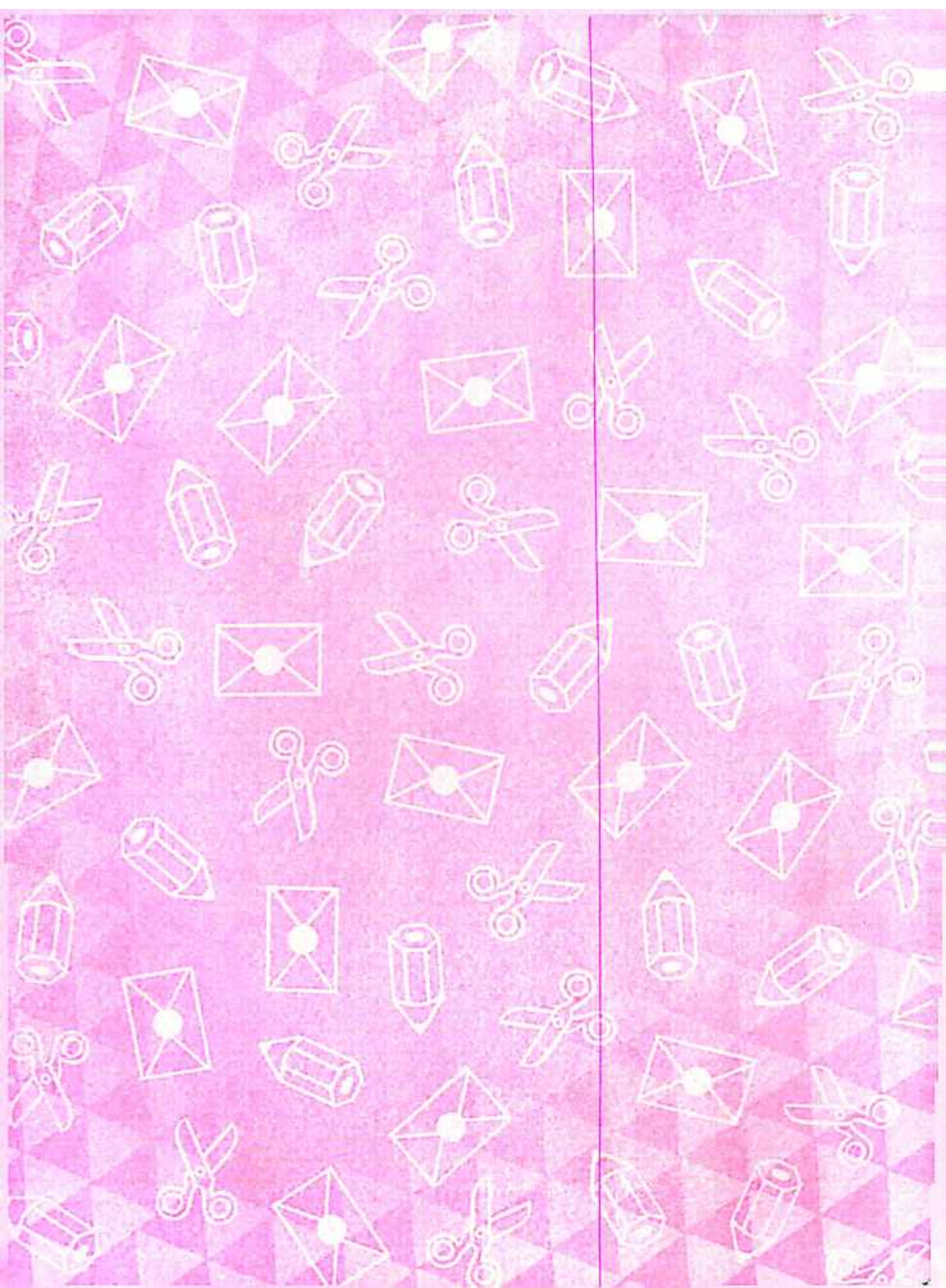
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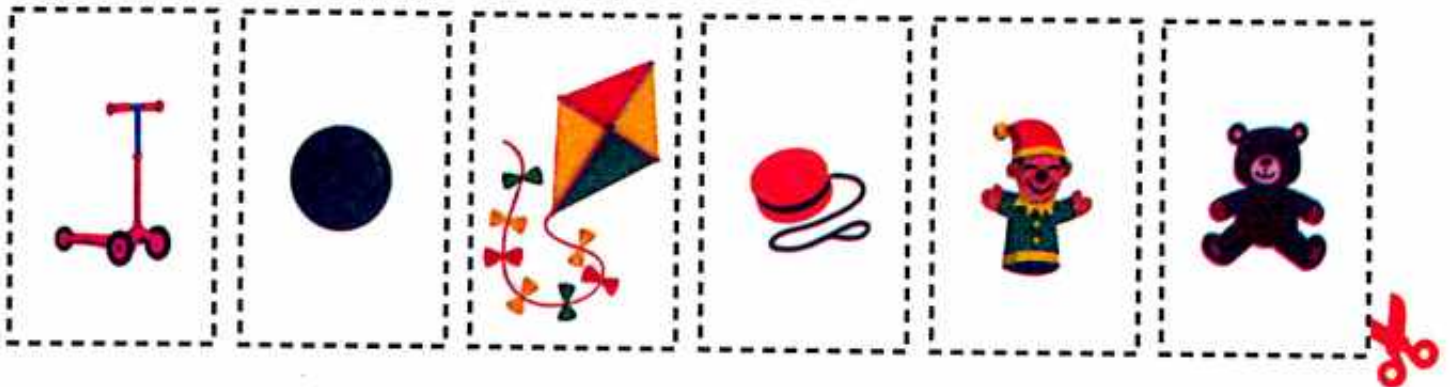
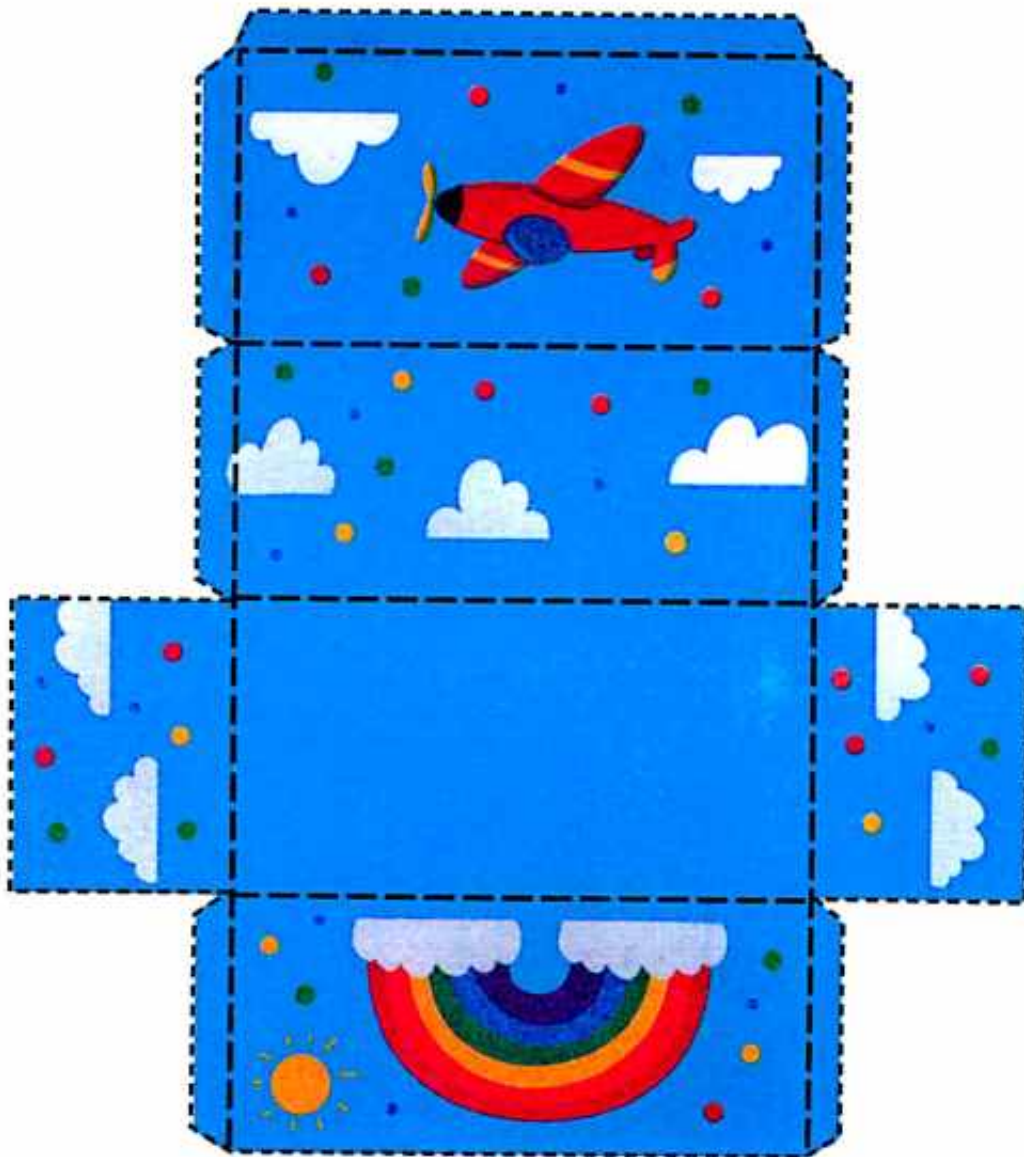
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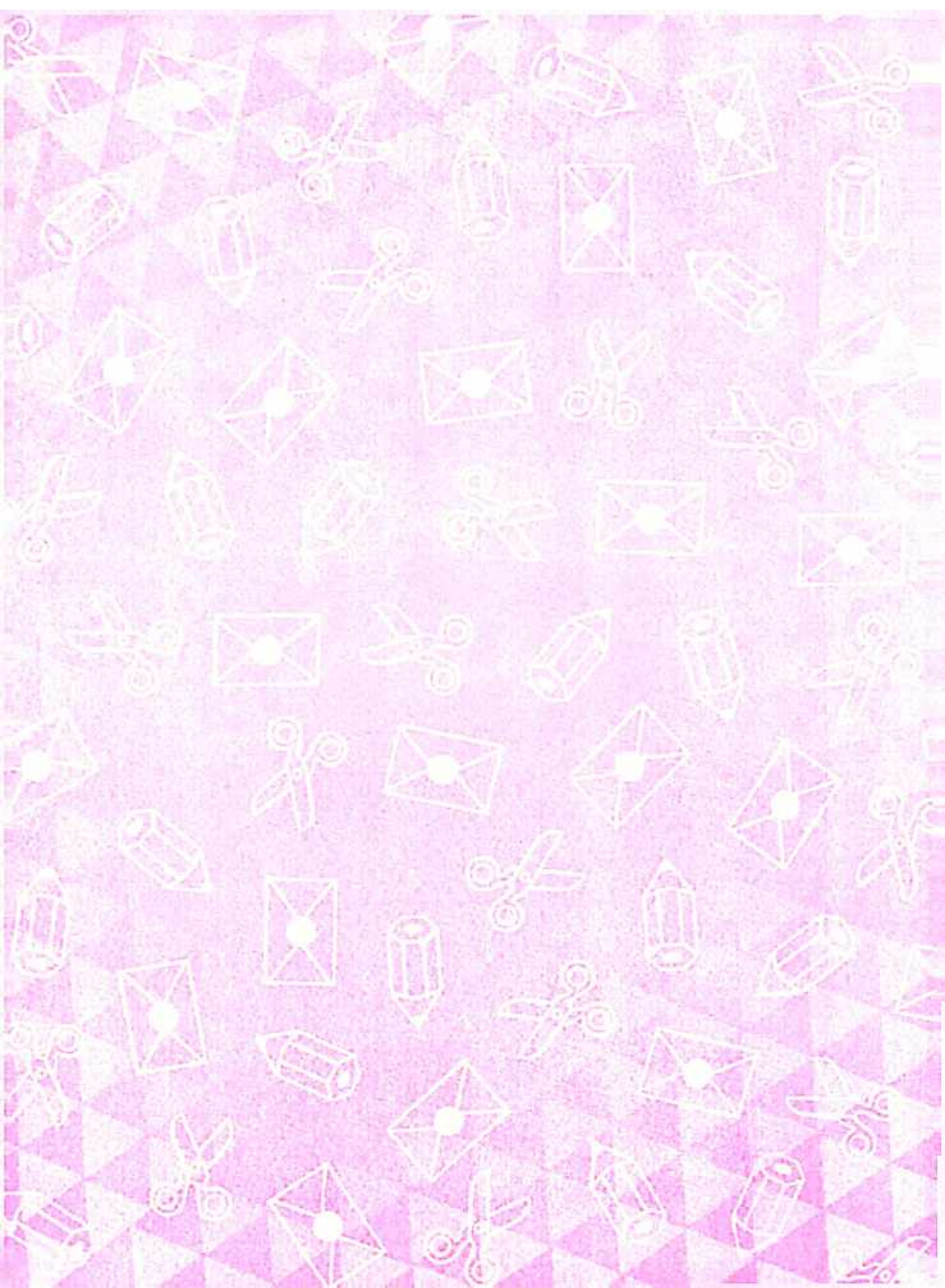




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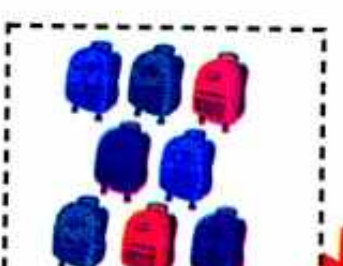
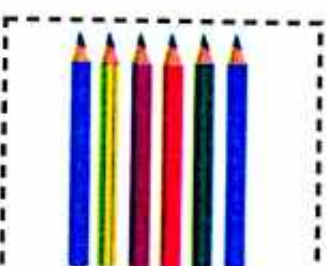
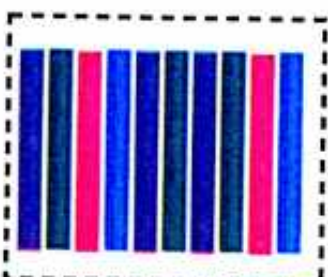
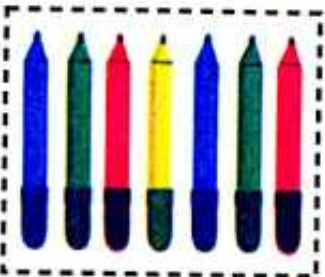
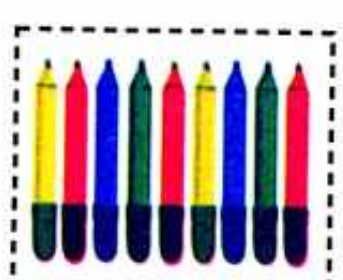
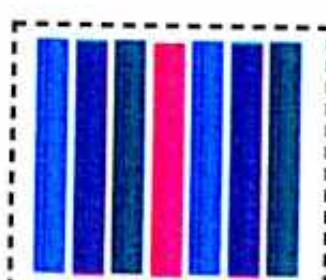
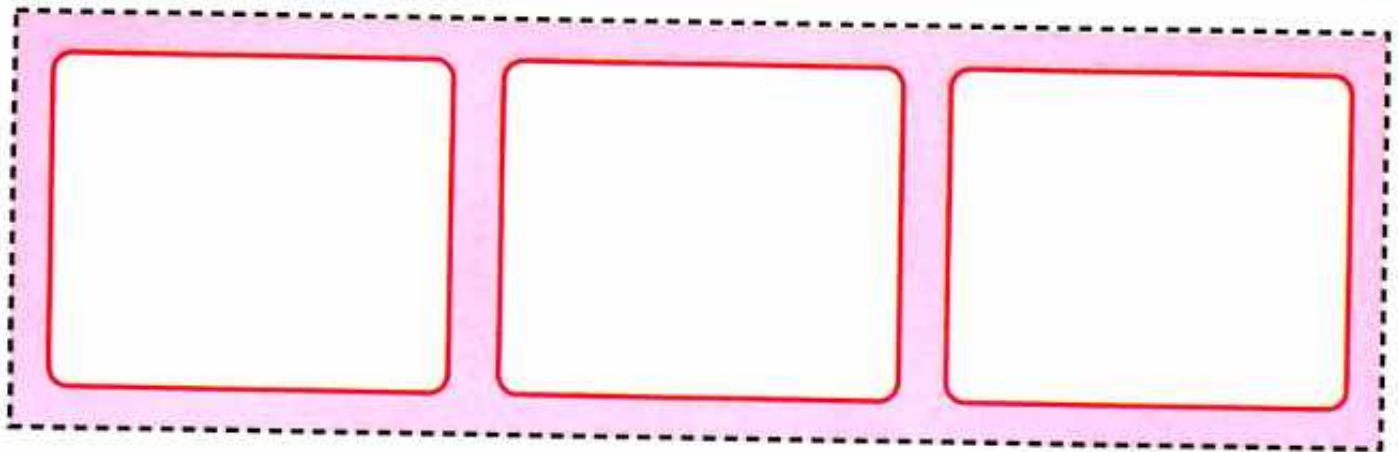
Cut outs





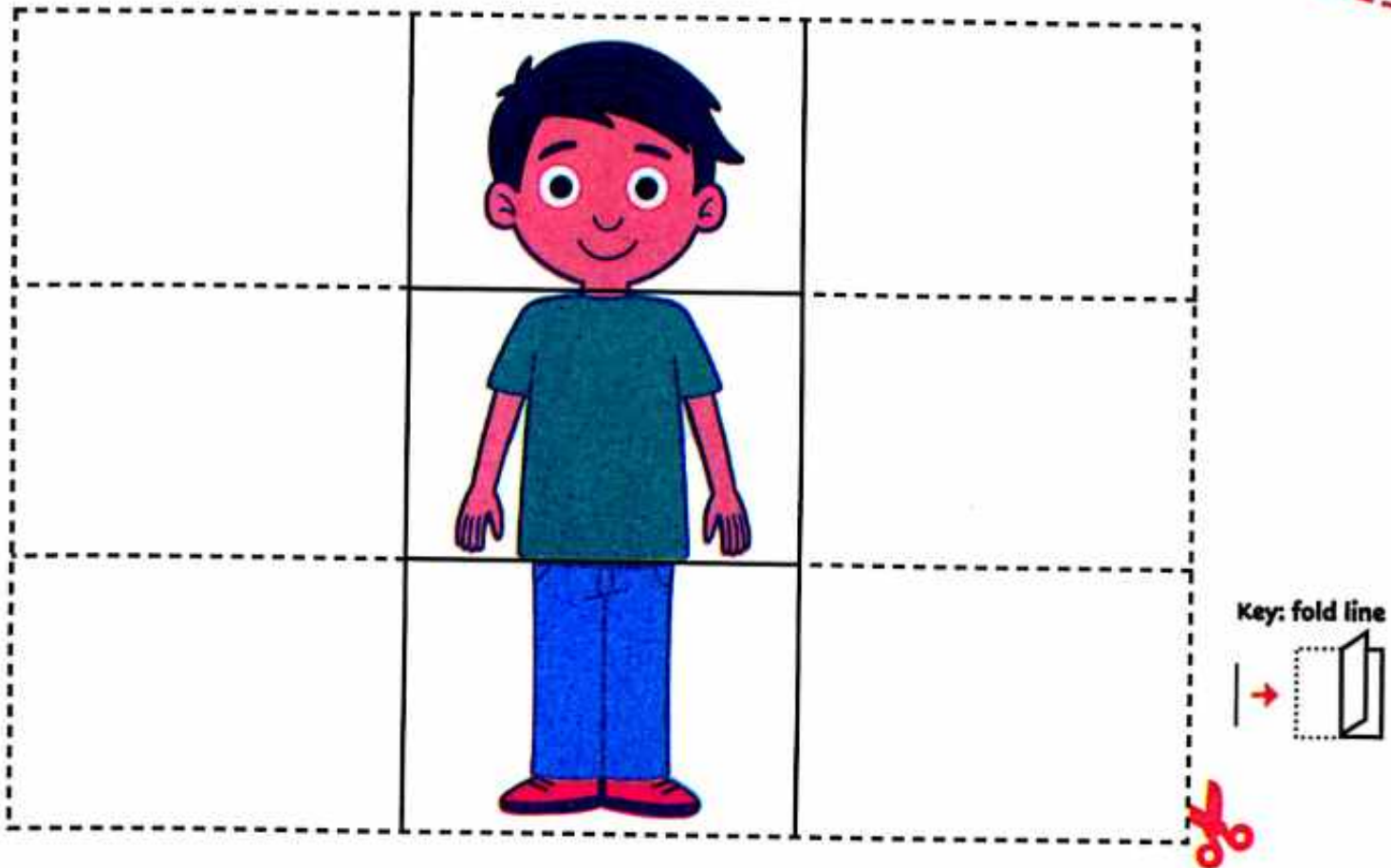
Unit 3

Cut outs

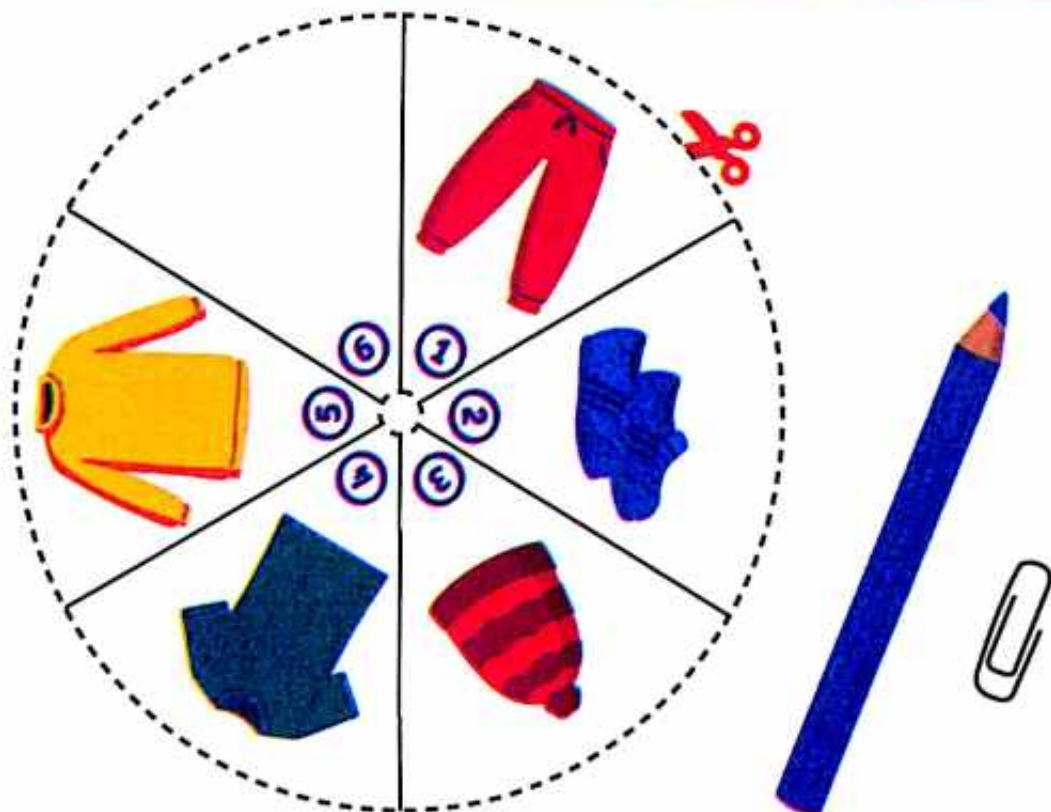


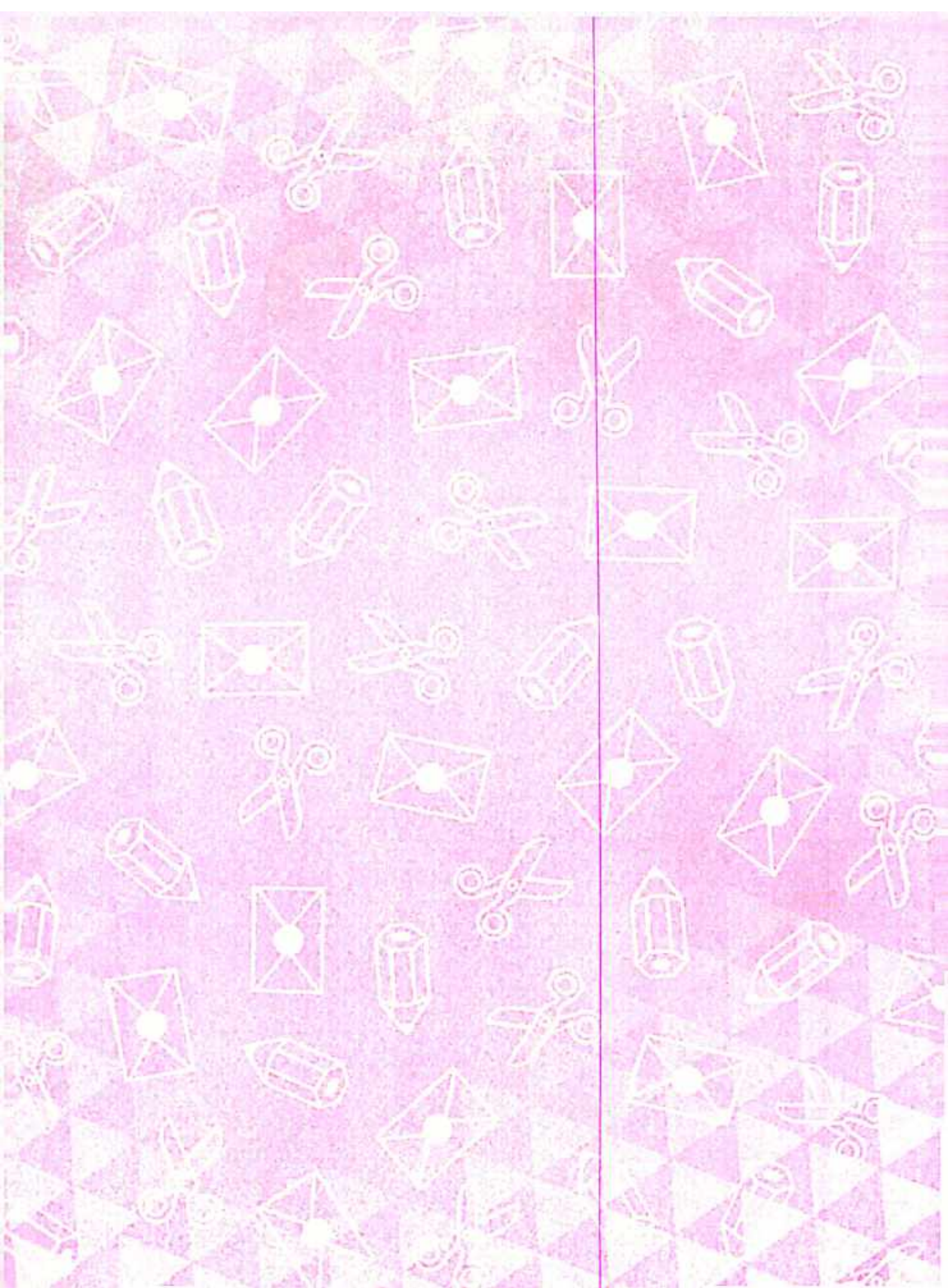


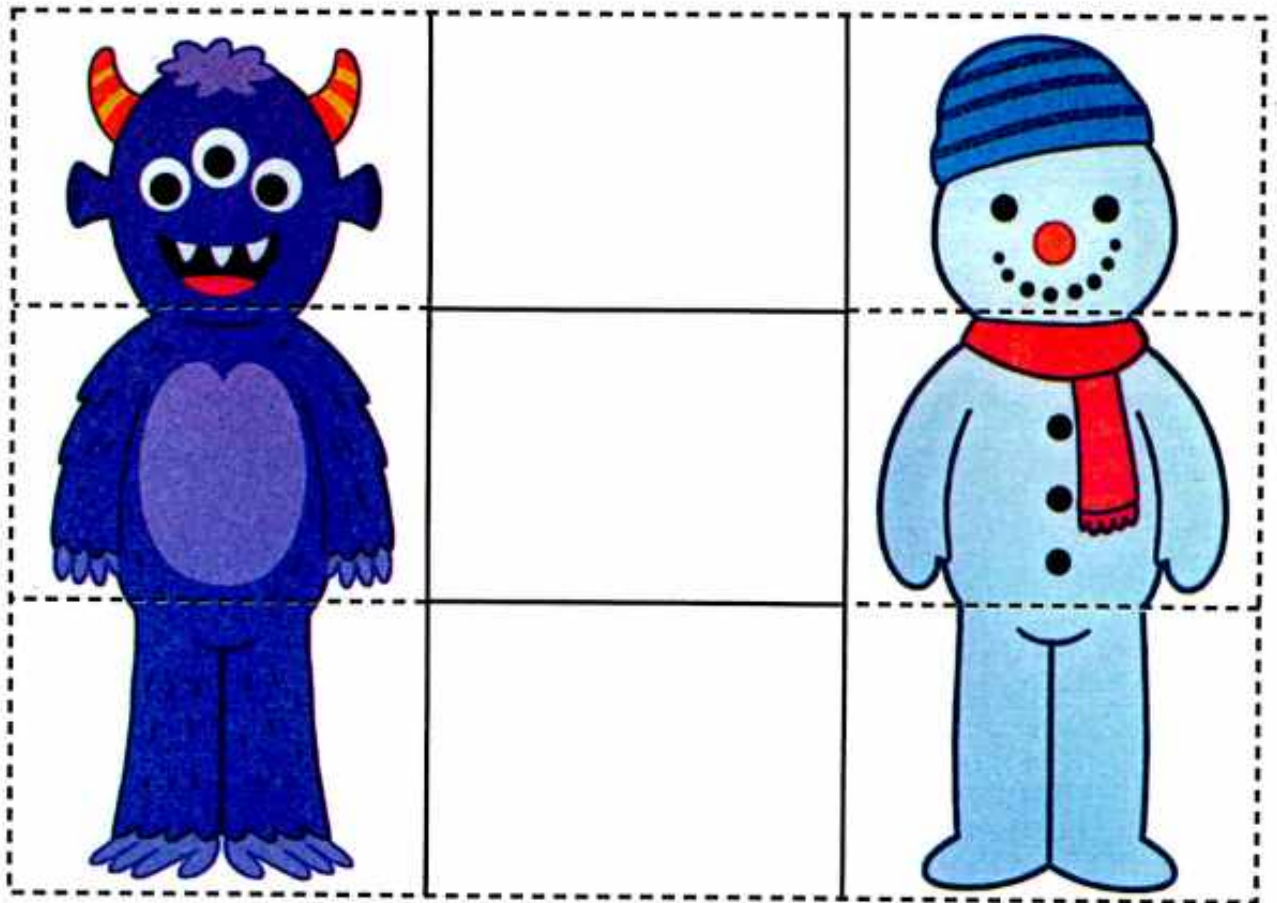
Unit 4



Unit 5



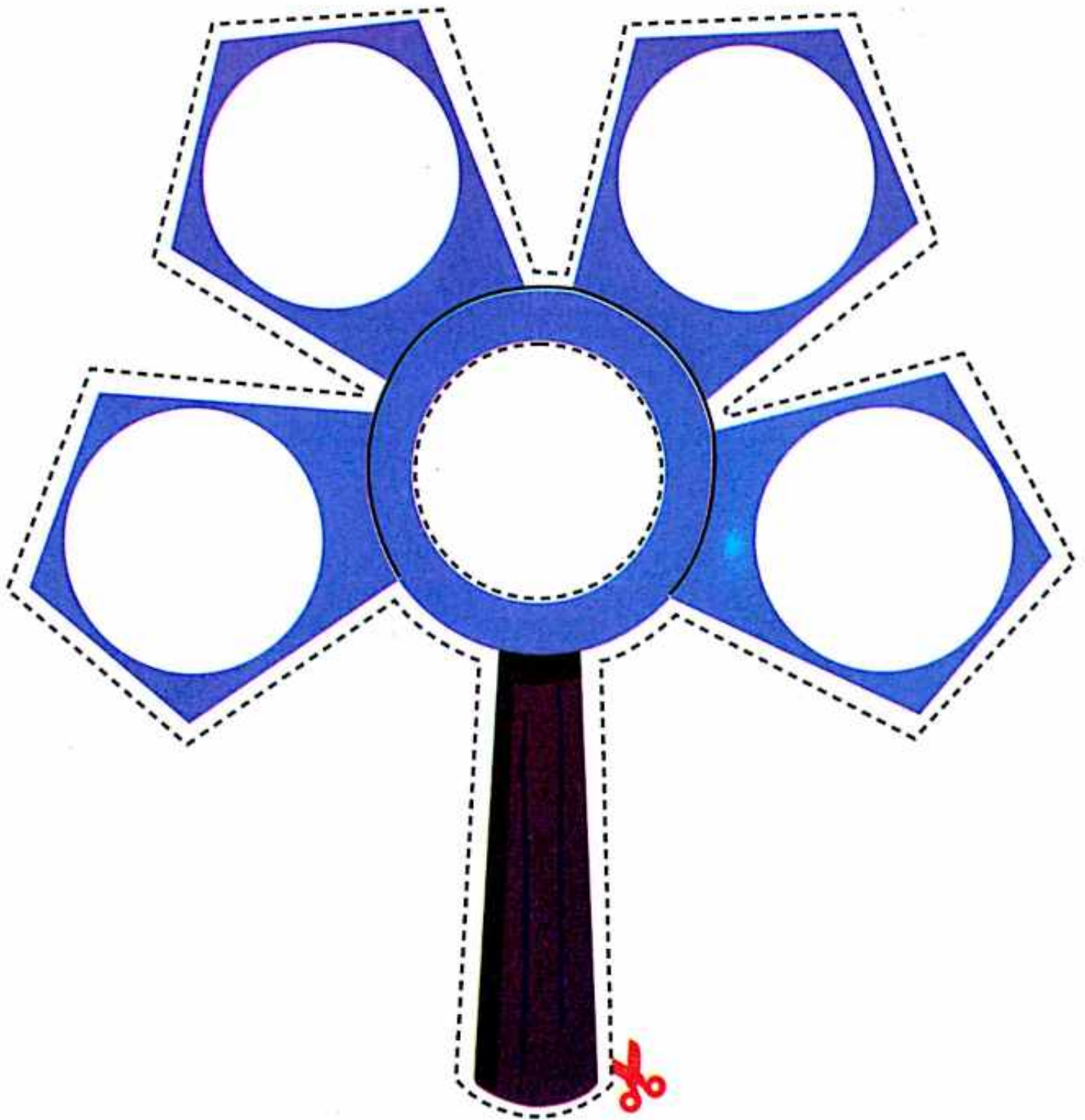




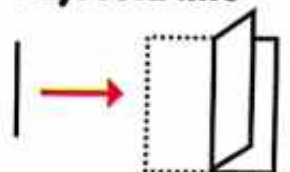


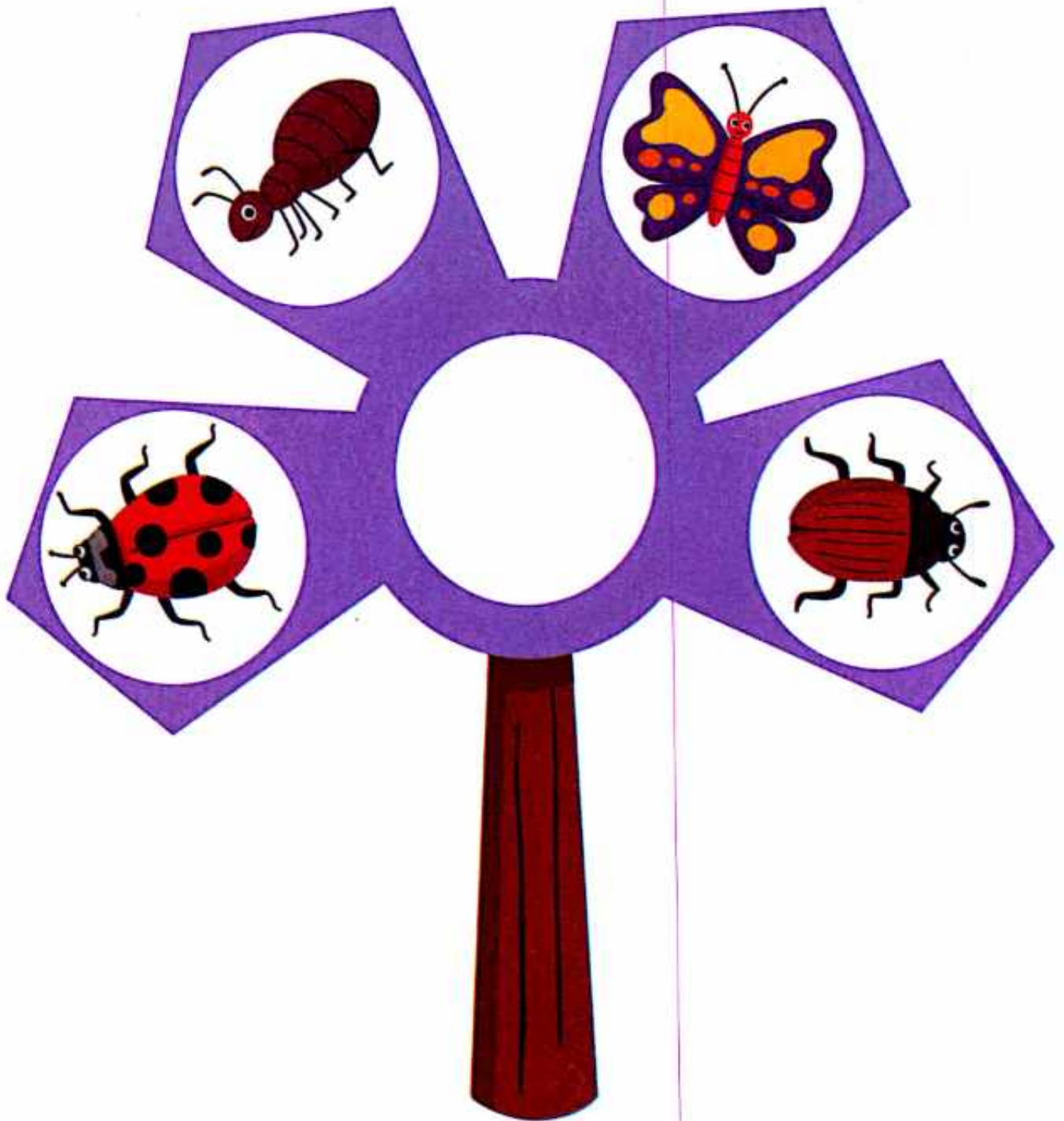
Unit 6

Cut outs



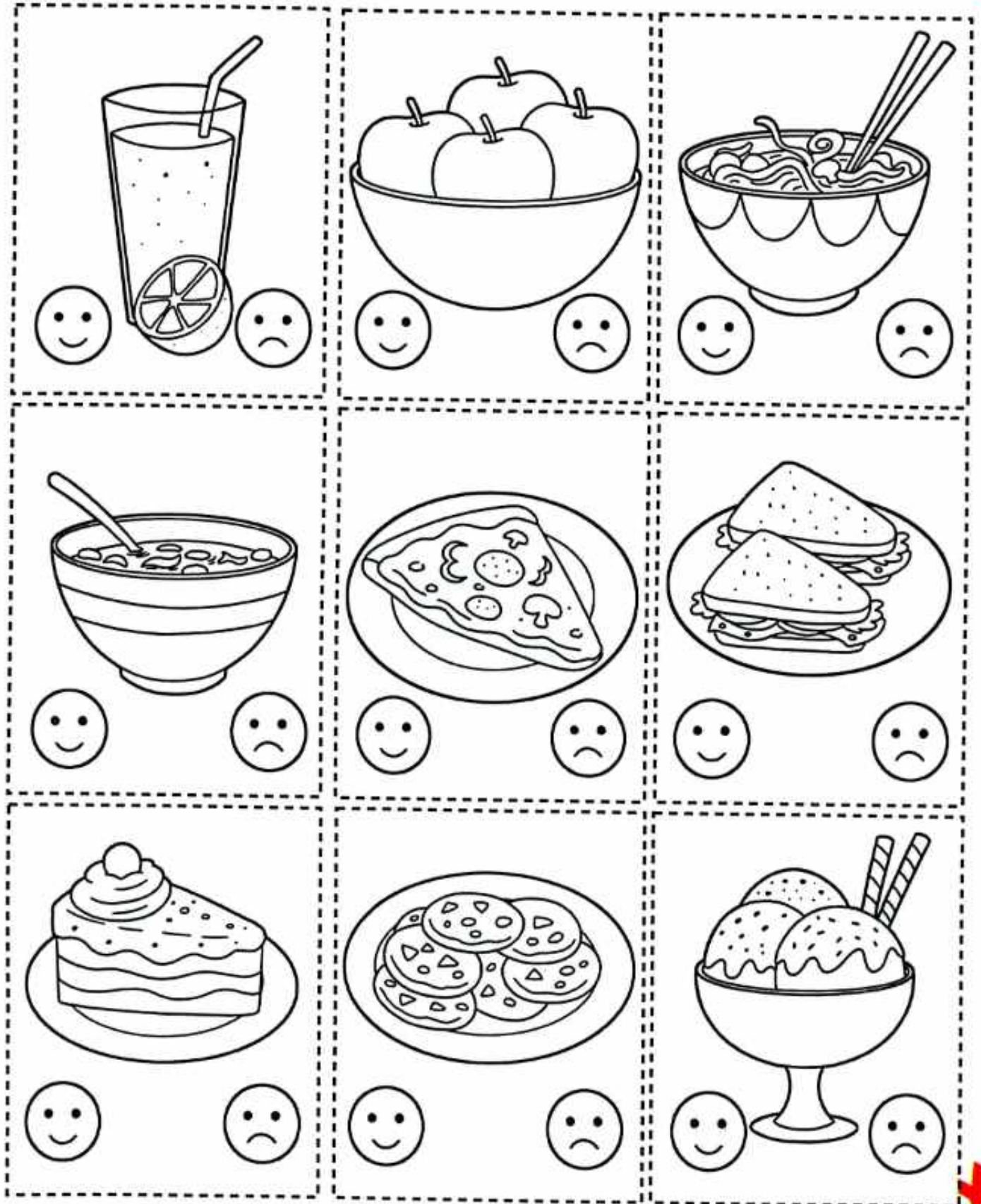
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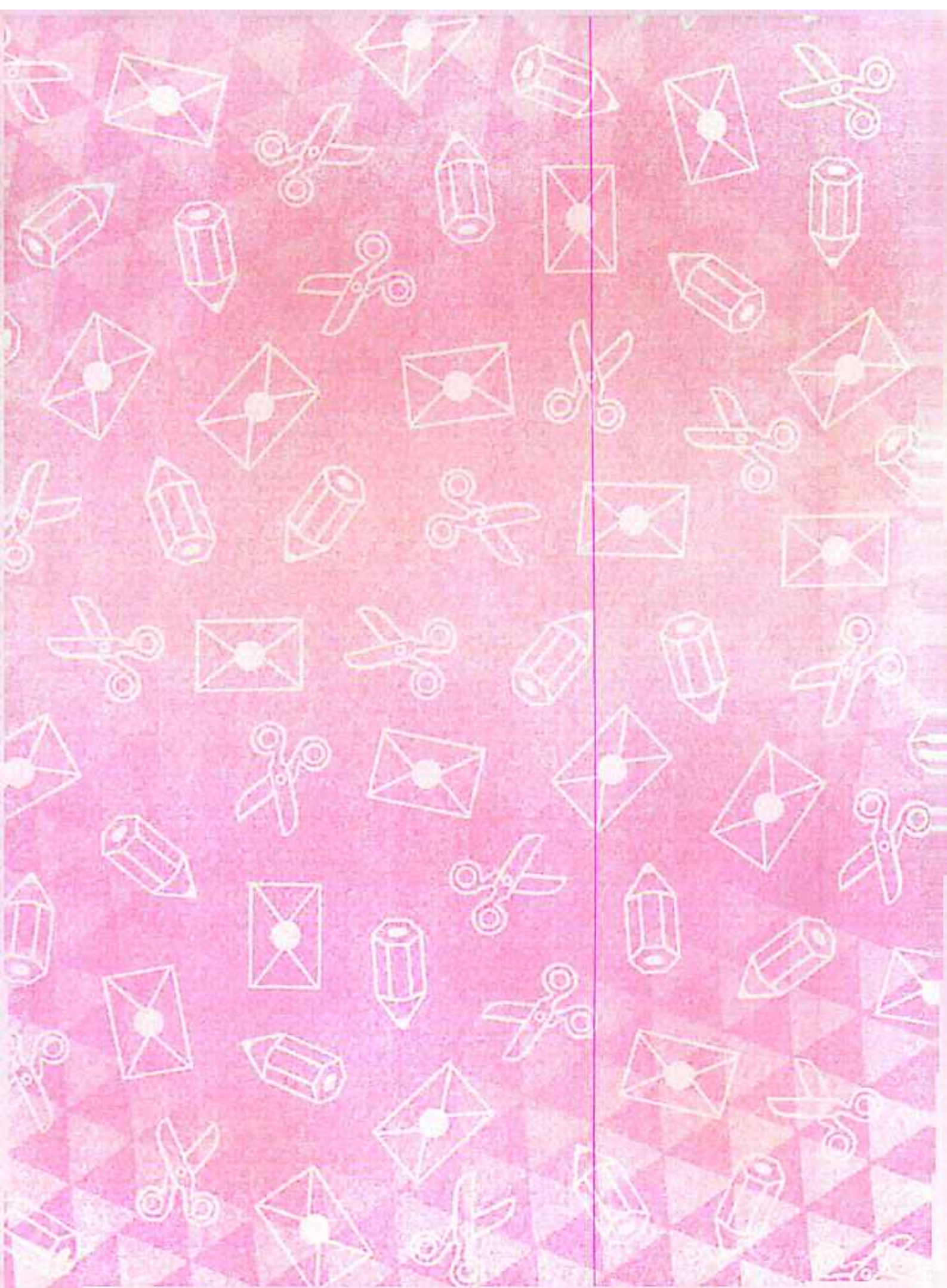




Unit 7

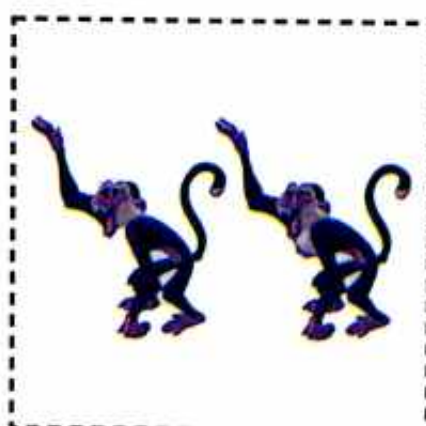
Cut outs





Unit 8

Cut outs





Unit 9

Cut outs

